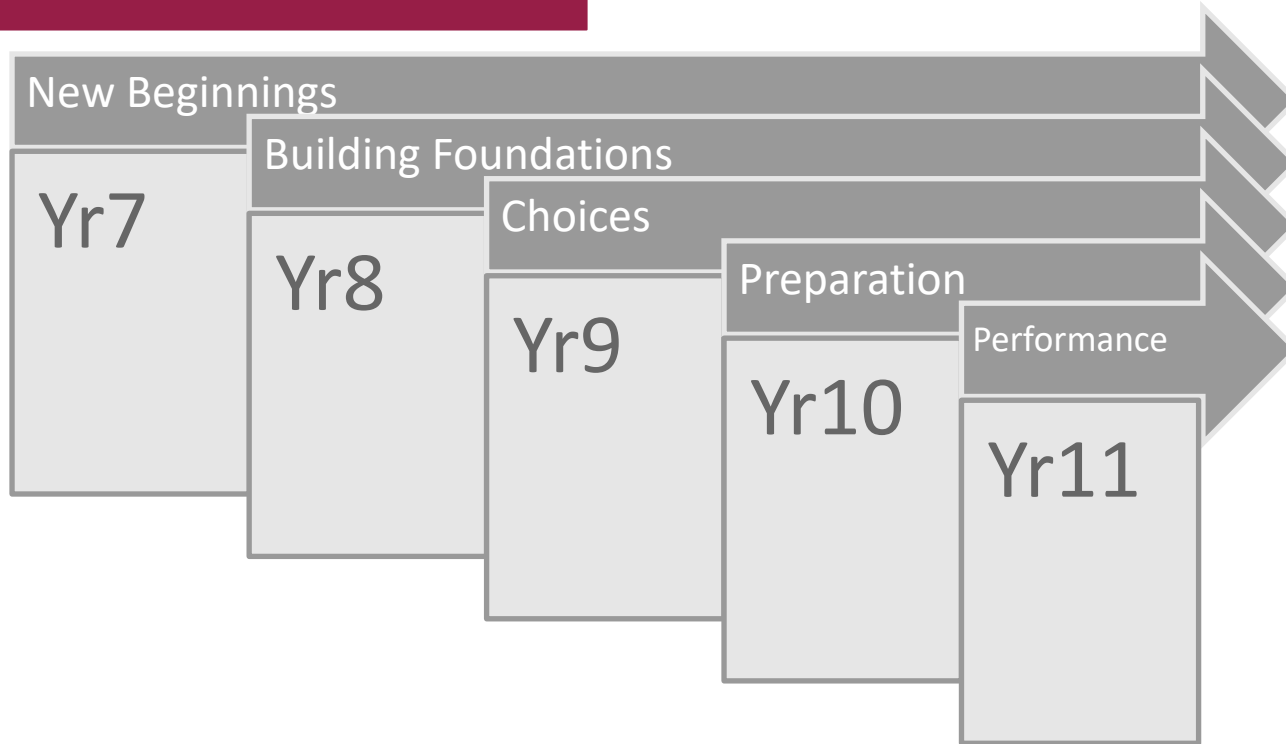




# Welcome

# Year 9

# Year Themes



# Year 9 Theme: Choices

The **vision** for Year 9 is to prepare all students to make informed and aspirational choices for their GCSE options. We will ensure students have a clear understanding of each option subject and what each course entails. Supporting students in making informed and aspirational choices is paramount.

We continue to strive to ensure all students are happy, confident and engaged within all aspects of school life, know how to keep themselves safe and healthy inside and outside of school.

Our values, expectations and routines will be at the forefront of everything we do as a year group, ensuring our students make aspirational decisions in their 'Choices'.

# Upholding Professional Standards – Role Models for the School

Colne Valley High School

Student Professional Standards 2024 - 2025

COLNE VALLEY  
HIGH SCHOOL



## Student Professional Standards

The Colne Valley professional standards for students have our RITA values at their core. Our professional standards aim to foster a positive and productive school community for all. Students should uphold these professional standards in all that they do, ensuring we are '*Achieving Excellence Together*'.

### Respect

1. **Respect for Self:** Students take pride in wearing the CVHS uniform, use appropriate language and are respectful in chosen actions.
2. **Respect for Others:** Students treat peers, teachers and staff with courtesy, kindness and consideration.
3. **Respect for Property:** Students care for school property and the belongings of others.
4. **Respect for Diversity:** Students value and appreciate differences in backgrounds, cultures and perspectives.

### Integrity

1. **Honesty:** Students are truthful in their words and actions and avoid any form of dishonesty.
2. **Accountability:** Students take responsibility for their actions and accept the consequences of their behaviour and/or mistakes made.
3. **Fairness:** Students are fair with others, taking into consideration other feelings.
4. **Even when:** Students do the 'right thing', even when nobody is watching.

### Teamwork

1. **Collaboration:** Students work with peers to achieve common goals, respecting each team member's contributions.
2. **Communication:** Students actively listen and communicate effectively with others, both verbally and non-verbally.
3. **Reliability:** Students should be dependable team members who fulfil their commitments and responsibilities.
4. **Conflict Resolution:** Students approach conflicts and challenges with an open mind and work towards positive solutions.

### Aspiration

1. **Goal Setting:** Students set challenging yet achievable academic and personal goals.
2. **Perseverance:** Students demonstrate determination and resilience in overcoming obstacles and setbacks.
3. **Continuous Improvement:** Students seek opportunities for growth and strive for excellence in all opportunities.
4. **Positive Attitude:** Students maintain a positive outlook and encourage others to do the same, creating a supportive and aspirational community.

# “Achieving Excellence Together”

CVHS School Day September 2024							
Tutor Time	8:40-9:10	All Years					
Period 1	9:10-10:10	All Years					
Period 2 & Break	10:10-11:30	7	8 Xband	8 Yband	9	10	11
	Break 1 10:10-10:30						
	Break 2 11:10-11:30						
	Period 3	11:30-12:30	All Years				
Period 4 & Lunch*	12:30-14:10	7	8 Xband	8 Yband	9	10	11
	Lunch 1 12:30-13:10						
	Lunch 2 13:30-14:10						
Period 5	14:10-15:10	All Years					

# The Quality of Education

## Mr N Humphreys

# Changes this year

- We have re-written our school curriculum intent, which is our purpose as a school.
- We have re-written subject curriculum intents, which explain the purpose and direction of each subject.
- We have re-sequenced our Key Stage 3 curriculum to ensure that all students are challenged academically and supported to succeed.
- We have changed how we assess at key stage 3 so that all students, parents and carers are fully informed on the progress of their child.
- We have implemented a new teaching model to ensure that all students have to think hard and work hard in every lesson.
- We will aim to ensure that parents and carers are more informed on what their child is studying at each stage of the curriculum, by publishing everything above.

# Curriculum intent

Colne Valley High School is the first purpose built comprehensive school in the North of England, and our mission now is the same as it was when it opened in 1956: to ensure all students leave us with the opportunity to lead happy, fulfilling and successful lives.

We know that central to this mission is our curriculum.

Our knowledge rich curriculum is coherently sequenced to provide all pupils with the core knowledge, skills and cultural capital needed for future learning and employment. It is informed by evidence to help students know more, and remember more over time.

The curriculum is challenging and inclusive to meet the personal development needs of all students.





# Learning at Colne Valley High School

*At Colne Valley High School we have a learning model known as COLNE-V. This is designed to help all of our learners to flourish in their lessons. We expect all of our learners to work hard and think hard in every lesson.*

**C**

**C: Consistent start**

**O**

**O: Opportunities to retrieve and 'Activate'**

**L**

**L: Links to learning journey**

**N**

**N: New knowledge introduced**

**E**

**E: Every student thinking**

**V**

**V: Verify**



# 5 Year overviews

YEAR	AUTUMN		SPRING		SUMMER	
	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<b>YEAR 7</b> DEVELOPING EMPATHY	Stimulus text: <i>Oliver Twist</i>		Stimulus text: <i>A Midsummer Night's Dream</i>		Stimulus text: <i>When the Sky Falls</i>	
	The theme of this term is: Treatment of Others		The theme of this term is: The impact of love		The theme of this term is: The importance of thinking of others	
<b>YEAR 8</b> OUT OF TIME OR PLACE	Stimulus text: <i>Ghost Boys</i>		Stimulus text: <i>Othello</i>		Stimulus: <i>Imagining the future: Dystopian fiction</i>	
	The theme of this term is: Calling for Change		The theme of this term is: Judgement		The theme of this term is: Imagining the future	
<b>YEAR 9</b> RIGHT AND WRONG	Stimulus text: <i>Flawed</i>		Stimulus text: <i>Purple Passages</i> (extracts from various Shakespeare plays)		Stimulus text: <i>One of Us is Lying</i>	
	The theme of this term is: Making Mistakes		The theme of this term is: The Importance of Communication		The theme of this term is: Asking the right questions	

# Assessment at Key Stage 3

- We are moving to a system where we assess directly against 'core concepts' at Key Stage 3.
- Core concepts are what we expect children to know at each stage of the curriculum, relative to their age.
- Based on our assessments, which will be holistic and not just based on tests, we will make the following judgements:

Working Towards Expectations

Working at Expectations

Working at Greater Depth

- We will also publish assessment frameworks, so that you can see exactly what your child is working towards in all subjects.

# An example of an assessment framework: Biology



## KS3 Assessment Framework: Year 7

Biology

Term 1		How will the core concepts be assessed?	Working towards	Expected	Greater depth
From cells to organisms and biological transfers  And  Infection and response	I can label organelles in plant and animal cells.	Drawing and labelling an animal and plant cell.  Open ended quiz questions	I can name 3 parts of an animal or plant cell	I can name and label all organelles in a plant and animal cell.	I can compare the structure of plants and animal cells

# Guided Pathways

The aim of this process is to support you and your child through the decisions that will have to be made when selecting which GCSE subjects to study next year. Your child will study GCSEs in English, Mathematics and Science, and will also have lessons in Religion and Worldwide Views and Core PE, which are not assessed.

All students are placed on a bespoke guided choices pathway, which aims to help them when choosing their remaining subjects from a range of qualifications we offer. Your child will be fully informed about each of the different courses and they will be led through the process to ensure that they make decisions that align with their future aspirations. To enable your child to make fully informed decisions, we have a full schedule of; spotlight sessions with external providers/employers, assemblies, course information, presentations and a parents' evening over the coming months.

# “Achieving Excellence Together”

## Guided Pathways

### Key dates

Students receive Guided Choices packs	Monday 2 <sup>nd</sup> December 2024
Year 9 Parents Evening	Thursday 12th December 2024
Guided Choices Evening	Wednesday 18 <sup>th</sup> December 2024
Guided Choices submission deadline	Friday 10 <sup>th</sup> January 2025
Confirmation of options via letter	.....2025

# *“Achieving Excellence Together”*

## CAREERS

Support and Preparation  
for making Guided  
Choices



# “Achieving Excellence Together”

## Form time careers programme

- Unifrog in the IT rooms to explore careers that link to my skills and interests
- Completed a personality quiz (What makes you tick).
- Completed the self-awareness section.
- Looked at and completed the careers value pyramid.
- Completed the making decisions quiz
- Completed ‘Thinking about My Future - Colleges’ section.
- Decide on a career area that you are going to research for my Careers task.
- Completed my independent research task and designed a leaflet/poster on a career area that interests me.
- Completed my summary sheet for my Guided Choices appointment.



# “Achieving Excellence Together”

Unifrog: can be used at home and in school. Year 9 will be using the system this week and will have their login details.



## Interests profile

✓ Quiz last taken 17 Jun 24: C and S and E

Start >

## Exploring pathways

### Careers library

✓ Careers favourited

Go to tool >

### Subjects library

✓ Subjects favourited

Go to tool >

### Know-how library

✓ Guides favourited

Go to tool >

### Courses

✗ No courses added

Go to tool >

## Careers library

Find the best careers for you, then save your favourites here:



### Learning mentor



Learning mentors help students and pupils deal with any difficulties they have with their learning.

[Read the profile >](#)

### Social worker



Social workers support vulnerable people to live independent lives, safe from harm or abuse.

[Read the profile >](#)

# “Achieving Excellence Together”

What you shouldn't do when making decisions about your option choices.

Don't choose a subject because your friends are choosing it.

Don't choose a subject because you like the teacher you have now (you may have a different teacher next year).

# “Achieving Excellence Together”

What should I be thinking about when making choices?



What will I enjoy studying for the next two years?

Does this subject link to areas career areas that I am interested in?

If you are unsure about the future, are there subjects that you can choose that will keep various career paths open?

Do you need to study specific subjects at GCSE so that you can study them at college?

Think about entry requirements for college in the future, which subjects will I achieve well in that will allow me to apply for my preferred college in Year 11?

Would any GCSE courses develop skills that I will need for an apprenticeship or T Level?

# *“Achieving Excellence Together”*

## **Careers events and activities that can support you and your child with making Guided Choices**

### Spotlight sessions

Employers come into school to speak to students about their career area .  
Students can sign up through their Form Tutor.

### **Colne Valley High School's Careers Fair - 14th November 2024, 4.00pm - 7.30pm**

There will be a range of providers available to speak to and this event will support your child with making their post 16 choices. More information regarding the event will be shared later in the Autumn Term.

# “Achieving Excellence Together”

**Research is key – check careers websites to confirm that you are making the right choices.**

Check local college websites for entry requirements for specific subjects.

[www.unifrog.org](http://www.unifrog.org)

[www.prospects.ac.uk/careers-advice/what-can-i-do-with-my-degree](http://www.prospects.ac.uk/careers-advice/what-can-i-do-with-my-degree)

<https://nationalcareers.service.gov.uk/explore-careers>

[www.ucas.com](http://www.ucas.com)

[www.16personalities.com/free-personality-test](http://www.16personalities.com/free-personality-test)



# *“Achieving Excellence Together”*

## **Who can I contact regarding Careers in School?**

Mrs Hardcastle and Miss Mawhinney  
Careers Advisers

Available:

Monday – Friday, 8.00am - 4.00pm

[shardcastle@thecvhs.co.uk](mailto:shardcastle@thecvhs.co.uk)

01484 848680 ext 650

# *“Achieving Excellence Together”*

## **Who can I contact regarding Careers in School?**

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01484 848680 ext 650

# English

**Curriculum Leader – Mrs Broadhurst**

[dbroadhurst@thecvhs.co.uk](mailto:dbroadhurst@thecvhs.co.uk)

**Deputy Curriculum Leader – Miss Kynaston**

[lkayston@thecvhs.co.uk](mailto:lkayston@thecvhs.co.uk)



YEAR	AUTUMN		SPRING		SUMMER	
	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
YEAR 7 DEVELOPING EMPATHY	Stimulus text: <i>When the Sky Falls</i>		Stimulus text: <i>A Midsummer Night's Dream</i>		Stimulus text: <i>Young Sherlock</i>	
	The theme of this term is: Treatment of Others		The theme of this term is: The impact of love		The theme of this term is: The importance of thinking of others	
YEAR 8 OUT OF TIME OR PLACE	Stimulus text: <i>Ghost Boys</i>		Stimulus text: <i>Othello</i>		Stimulus text: <i>Dystopian extracts</i>	
	The theme of this term is: Calling for Change		The theme of this term is: Judgement		The theme of this term is: Imagining the future	
YEAR 9 RIGHT AND WRONG	Stimulus text: <i>Flawed</i>		Stimulus text: <i>Purple Passages</i> (extracts from various Shakespeare plays)		Stimulus text: <i>One of Us is Lying</i>	
	The theme of this term is: Making Mistakes		The theme of this term is: The Importance of Communication		The theme of this term is: Asking the right questions	

# How to be successful in English

- ✓ Begin Activate tasks immediately and use purple pen to review all activities completed at feedback points in the lesson.
- ✓ Arrive to lessons on time. Activate tasks check that knowledge needed for the lesson is secure and allows you to uncover any misunderstandings.
- ✓ Contribute to discussion in levels.
- ✓ Ask questions about your learning and the process being modelled to you during 'I Do, We Do, You Do' activities.
- ✓ Work with the TEAM stated. Solo/shoulder partner/group.
- ✓ Ensure the best presentation you can give in your books.
- ✓ Independently proofread your work and edit as you do. Redraft parts you can improve further.
- ✓ Assess your work against the success criteria shared in the lesson. What have you included well? What do you now need to aim to include?

# Maths

Curriculum Leader - Mrs Nolan-Mayall [lnolanmayall@thecvhs.co.uk](mailto:lnolanmayall@thecvhs.co.uk)  
Deputy Curriculum Leader – Mr Barraclough [dbarraclough@thecvhs.co.uk](mailto:dbarraclough@thecvhs.co.uk)

# Year 9 Long Term Plan

Weeks	1	2	3	4	5	6	7	8	9	10	11	12	13	14
Autumn	Constructing in 2 and 3 Dimensions							Reasoning with Algebra						
	Induction	3D Shapes			Constructions & Congruency			RP 1 Straight Line Graphs	Testing Conjectures		Parents evening Forming and Solving Equations		Numbers	
Spring	Reasoning with Number					Reasoning with Geometry								
	Numbers	Assessment	Using Percentages		RP 2 Maths & Money	Deduction		Rotation & Translation		Pythagoras' Theorem				
Summer	Reasoning with Proportion					Representations								
	Enlargement		Ratio & Proportion Problems		Rates		Probability		Assessment	RP 3 Representing Solutions				

# Sparx Maths

- We use **Sparx Maths** for online homework each week.
- Homework will be set each week on **Wednesday** and students will have a week to complete this.
- All learners have their logins and passwords.
- RITA points will be awarded for each complete homework.
- **Sparx Maths** is also a fantastic revision tool, whereby learners can complete their own independent revision in addition to their weekly homework.

# Equipment






It is crucial that every learner is fully equipped every maths lesson, to ensure they achieve their full potential.

## Maths kit

Bring this equipment to all your maths lessons.



2 Pens  
Pencil  
Eraser  
Ruler  
Sharpener  
Scientific calculator

Revision Platform	Link
	<a href="http://www.mathsgenie.co.uk">www.mathsgenie.co.uk</a>
 Corbettmaths	<a href="http://www.corbettmaths.com">www.corbettmaths.com</a>
	<a href="http://www.sparxmaths.com">www.sparxmaths.com</a>
 YouTube	<a href="http://www.youtube.com">www.youtube.com</a>
	<a href="http://www.bcbitesize.co.uk">www.bcbitesize.co.uk</a>

# Science

**Curriculum Leader - Mr Walker**

[jwalker2@thecvhs.co.uk](mailto:jwalker2@thecvhs.co.uk)

**Deputy Curriculum Leader – Miss Bannister**

[vbannister@thecvhs.co.uk](mailto:vbannister@thecvhs.co.uk)

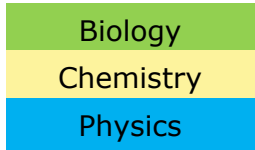
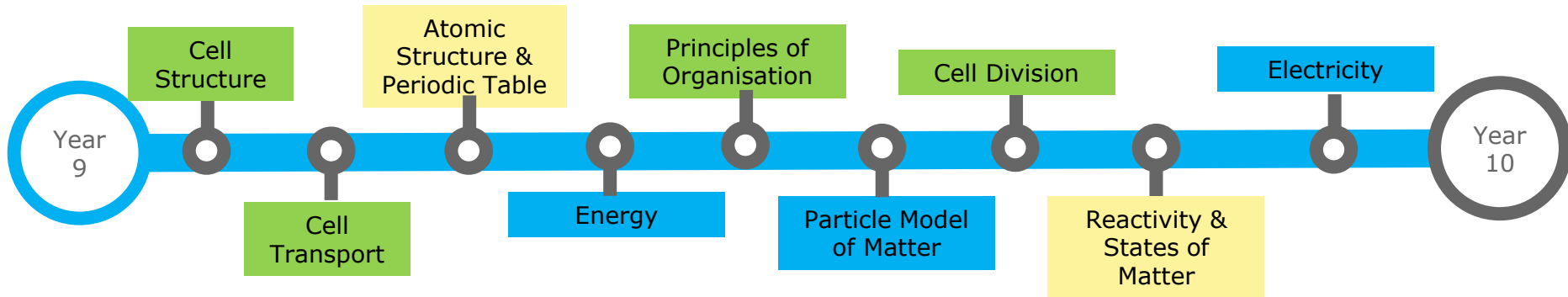


# Science Learner expectations

- ✓ Arrive on time to lessons
- ✓ To be fully equipped
- ✓ Present your work following **PROUD** expectations.
- ✓ Begin Activate tasks immediately and use purple pen to review all activities completed at feedback points in the lesson.
- ✓ Complete all homework.
- ✓ Give 100% effort in every lesson.
- ✓ Act on feedback given by your class teacher.

**P**en/pencil/Planner  
**R**uler  
**O**rganised  
**U**nderlined  
**D**ate/Title

# Year 9 Learning Journey



# Home Learning & Support

## Home Learning:

- Weekly homework set on Educake – logins will be issued shortly.
- Students' complete questions set by class teacher independently.
- The teacher provides whole class feedback and models areas of development in a following lesson.
- Homework will be set on a Monday and students will be given a week to complete it.
- Achievement points will be issued for completing homework.

# Equipment

It is crucial that every learner is fully equipped every science lesson, to ensure they achieve their full potential.








2 Pens  
Pencil  
Eraser  
Ruler  
Sharpener  
Scientific calculator

# Scientific Calculator

Students will need one for each lesson plus all Science exams.



Revision Platform	Link
	<a href="https://www.freesciencelessons.co.uk/">https://www.freesciencelessons.co.uk/</a>
	<a href="https://senecalearning.com/en-GB/">https://senecalearning.com/en-GB/</a>
	<a href="https://www.educake.co.uk/">https://www.educake.co.uk/</a>
	<a href="https://www.youtube.com">www.youtube.com</a>
	<a href="https://www.bcbitesize.co.uk">www.bcbitesize.co.uk</a>

# History

How did World War One affect the lives of soldiers?

How did events in the interwar years lead to World War Two?

What was life like in Nazi Germany?

Why is it important to remember the Holocaust?

What is the significance of the Cold War?

## Local museums:

- Holocaust Centre North, Huddersfield University
- Royal Armouries Museum, Leeds
- Eden Camp Museum, York
- National Coal Mining Museum, Wakefield
- National Railway Museum, York
- Ripon Workhouse Museum, Ripon

Useful links:

<https://www.bbc.co.uk/teach/articles/zmqxxyc>

<https://www.bbc.co.uk/teach/articles/zhhff4j>

<https://www.bbc.co.uk/teach/class-clips-video/articles/zj7wxyz>

# Message from the Geography department

Geography homework is being set on Educake every Friday for completion for the following Friday.

Students will receive stickers with their usernames on.

The first time students log on their username will be their password then the student will be able to set their own password for Educake.

This homework will support their learning in Geography and is linked to the learning in lessons.



# Message from the IT department

Homework is on iDEA award

Student's login is their school email address e.g 22bsmith@cvhs-student.co.uk and their password is cvhs1234@

There will be an email going to parents next week with an overview of what topics students are expected to do when.

# “Achieving Excellence Together”

The following strategy aims to recognise and reward students who demonstrate our RITA values and have a positive Attitude to Learning.

Weekly Recognition		
Shout Outs/Appreciations		
Each week staff will nominate students for having a positive RITA & ATL. These nominations will be shared every week on social media channels and in assemblies.		
2 students per year group will be drawn from the 'shout outs/appreciations' and they will receive a certificate, chocolate and email home		
Year group 'recognition boards', and assembly slides will display the following:		
<ul style="list-style-type: none"> <li>Top 10 students in the year group for RITA/ATL Points accumulative for the current academic year.</li> <li>Top 10 students in the year group for RITA/ATL Points accumulative for the current term.</li> <li>Top 10 students in the year group for RITA/ATL Points accumulative for the current week.</li> <li>Weekly recognition letter from the Head of School, Achievement Coordinator, Pastoral Manager and Curriculum Leader</li> </ul>		
Termly - Reset figure each term		
150 or > RITA/ATL Points	200 or > RITA/ATL Points	250 or > RITA/ATL Points
Cer Certificate & entry into a £5 draw (x 2)	Certificate & entry into a £10 draw (x 2)	Certificate & entry into a £20 draw (x 3)
End of Year		
Top 100 RITA/ATL scores	Top 50 RITA/ATL scores	Top 20 RITA/ATL scores
Certificate and achievement letter home	Certificate and achievement letter home and a chocolate/sweet	Certificate, parental letter home & a voucher

## Rewards and recognition

- Rewards will be issued to individual students each week, half term and term and at the end of the academic year
- Categories for rewards are based on RITA, Attitude to learning, attendance, behaviour and through subjects. We will also recognise progress in these areas too!
- Weekly and daily recognition including secret student, spot RITA rewards and queue jump. Assembly weekly awards.
- You will earn points through class charts through lessons and extra-curricular
- Attitude to learning certificates
- Attendance certificates and awards



# *"Achieving Excellence Together"*

## Key Stage 3 Awards Evening 2024



RESPECT  
INTEGRITY  
TEAMWORK  
ASPIRATION

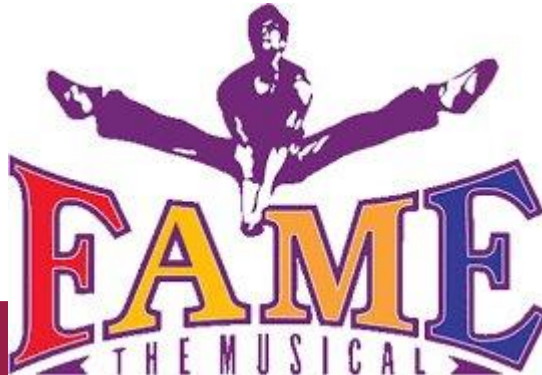


LEY  
COL

# “Achieving Excellence Together”

## The year ahead..

Monday	Boys Football Rock School D6 String (Wk B only D5)
Wednesday	Basketball
Thursday	Netball Soul Band D6 Computing A21
Friday	Girls Football





Year 10 Team	Contact	Contact Details
Achievement Co ordinator	Miss H Chappell	<a href="mailto:hchappell@thecvhs.co.uk">hchappell@thecvhs.co.uk</a>
SLT Link	Mr D Teale	<a href="mailto:dteale@thecvhs.co.uk">dteale@thecvhs.co.uk</a>
Personal Development	Miss M Wasp	<a href="mailto:mwasp@thecvhs.co.uk">mwasp@thecvhs.co.uk</a>
Personal Development	Mr T Hartley	<a href="mailto:thartley@thecvhs.co.uk">thartley@thecvhs.co.uk</a>
9A	Mr A Khan	<a href="mailto:akhan@thecvhs.co.uk">akhan@thecvhs.co.uk</a>
9B	Mr F Cross	<a href="mailto:fcross@thecvhs.co.uk">fcross@thecvhs.co.uk</a>
9C	Mr S Owen Mr J Brown	<a href="mailto:sowen@thecvhs.co.uk">sowen@thecvhs.co.uk</a> <a href="mailto:jbrown@thecvhs.co.uk">jbrown@thecvhs.co.uk</a>
9D	Mr C Blackmore	<a href="mailto:cblackmore@thecvhs.co.uk">cblackmore@thecvhs.co.uk</a>
9E	Mr J Hunter	<a href="mailto:jhunter@thecvhs.co.uk">jhunter@thecvhs.co.uk</a>
9F	M	<a href="mailto:ebroxholme@thecvhs.co.uk">ebroxholme@thecvhs.co.uk</a>
9G	Miss S Humphries	<a href="mailto:shumphries@thecvhs.co.uk">shumphries@thecvhs.co.uk</a>
9H	Mrs M Jackson	<a href="mailto:mjackson@thecvhs.co.uk">mjackson@thecvhs.co.uk</a>
9I	Miss S Smith	<a href="mailto:ssmith2@thecvhs.co.uk">ssmith2@thecvhs.co.uk</a>
9J	Miss E Brook	<a href="mailto:ebrook@thecvhs.co.uk">ebrook@thecvhs.co.uk</a>

Maths	Mrs Nolan-Mayall	<a href="mailto:lnolanmayall@thecvhs.co.uk">lnolanmayall@thecvhs.co.uk</a>
English	Mrs Broadhurst	<a href="mailto:Dbroadhurst@thecvhs.co.uk">Dbroadhurst@thecvhs.co.uk</a>
Science	Mr Walker	<a href="mailto:jwalker@thecvhs.co.uk">jwalker@thecvhs.co.uk</a>

### Wellbeing and safeguarding Team

Assistant Principal/DSL	Mrs T Pilkington	<a href="mailto:tpilkington@thecvhs.co.uk">tpilkington@thecvhs.co.uk</a>
SEMH Manager	Mrs S Barrington	<a href="mailto:Sbarrinton@thecvhs.co.uk">Sbarrinton@thecvhs.co.uk</a>
Wellbeing Practitioner	Mrs J Westwood	<a href="mailto:jwestwood@thecvhs.co.uk">jwestwood@thecvhs.co.uk</a>
Family Support Worker	Miss D Mc Manus	<a href="mailto:Dmcmanus@thecvhs.co.uk">Dmcmanus@thecvhs.co.uk</a>

### Careers Team

Careers and Guidance Officer	Mrs Hardcastle	<a href="mailto:shardcastle@thecvhs.co.uk">shardcastle@thecvhs.co.uk</a>
Careers Advisor	Mrs Mawhinney	<a href="mailto:emawhinney@thecvhs.co.uk">emawhinney@thecvhs.co.uk</a>

### Aspire

SENCO	Mr Summers	<a href="mailto:jsummers@thecvhs.co.uk">jsummers@thecvhs.co.uk</a>
	Ms K Mackie	<a href="mailto:Kmackie@thecvhs.co.uk">Kmackie@thecvhs.co.uk</a>