





**COLNE VALLEY**  
HIGH SCHOOL



## **Year 8 Parental Engagement Evening**

**Class of 2028**

**Tuesday, 24 September 2024**

*"Achieving Excellence Together"*



**GREAT  
HEIGHTS**  
ACADEMY TRUST



**COLNE VALLEY**  
HIGH SCHOOL

# Pastoral Structure

Achievement Co-Ordinator (Head of Year)

**Mr K Wilson**

Personal Development Co-Ordinator

**Mr J Webster**

Personal Development Co-Ordinator

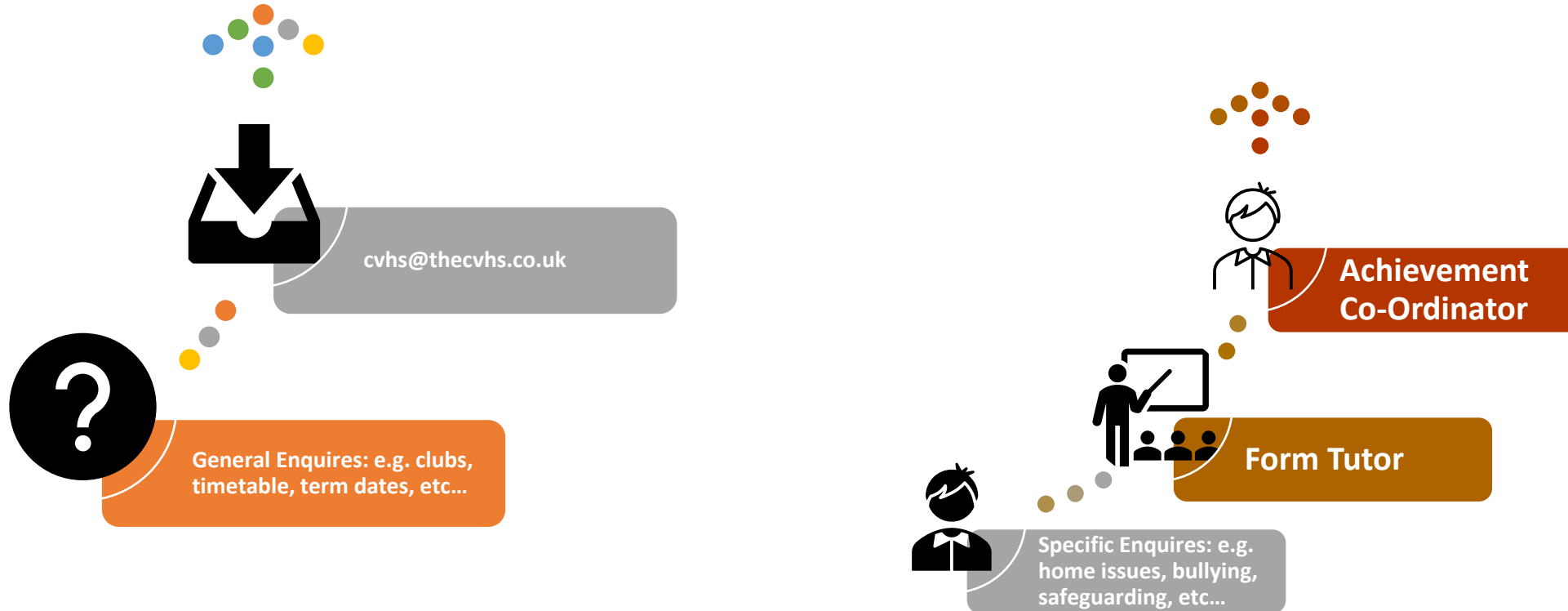
**Mr S Fielden**



# Tutor Structure

Registration Form	Tutor	
8A	Mrs R Brook	<a href="mailto:rbook@thecvhs.co.uk">rbook@thecvhs.co.uk</a>
8B	Mrs L Boothroyd	<a href="mailto:lboothroyd@thecvhs.co.uk">lboothroyd@thecvhs.co.uk</a>
8C	Mr J Alsop	<a href="mailto:jalsop@thecvhs.co.uk">jalsop@thecvhs.co.uk</a>
8D	Mr B Crossland	<a href="mailto:bcrossland@thecvhs.co.uk">bcrossland@thecvhs.co.uk</a>
8E	Miss K Hill	<a href="mailto:khill@thecvhs.co.uk">khill@thecvhs.co.uk</a>
8F	Mrs J Broadbent	<a href="mailto:jbroadbent@thecvhs.co.uk">jbroadbent@thecvhs.co.uk</a>
8G	Mrs C Keates	<a href="mailto:ckeates@thecvhs.co.uk">ckeates@thecvhs.co.uk</a>
8H	Mr J Pearce	<a href="mailto:jpearce@thecvhs.co.uk">jpearce@thecvhs.co.uk</a>
8I	Mrs A Dearnley	<a href="mailto:adearnley@thecvhs.co.uk">adearnley@thecvhs.co.uk</a>
8J	Miss R Mohammed	<a href="mailto:rmohammed@thecvhs.co.uk">rmohammed@thecvhs.co.uk</a>

# Contacting School



For general enquires, please email [cvhs@thecvhs.co.uk](mailto:cvhs@thecvhs.co.uk), and for attendance or illness, [attendance@thecvhs.co.uk](mailto:attendance@thecvhs.co.uk)



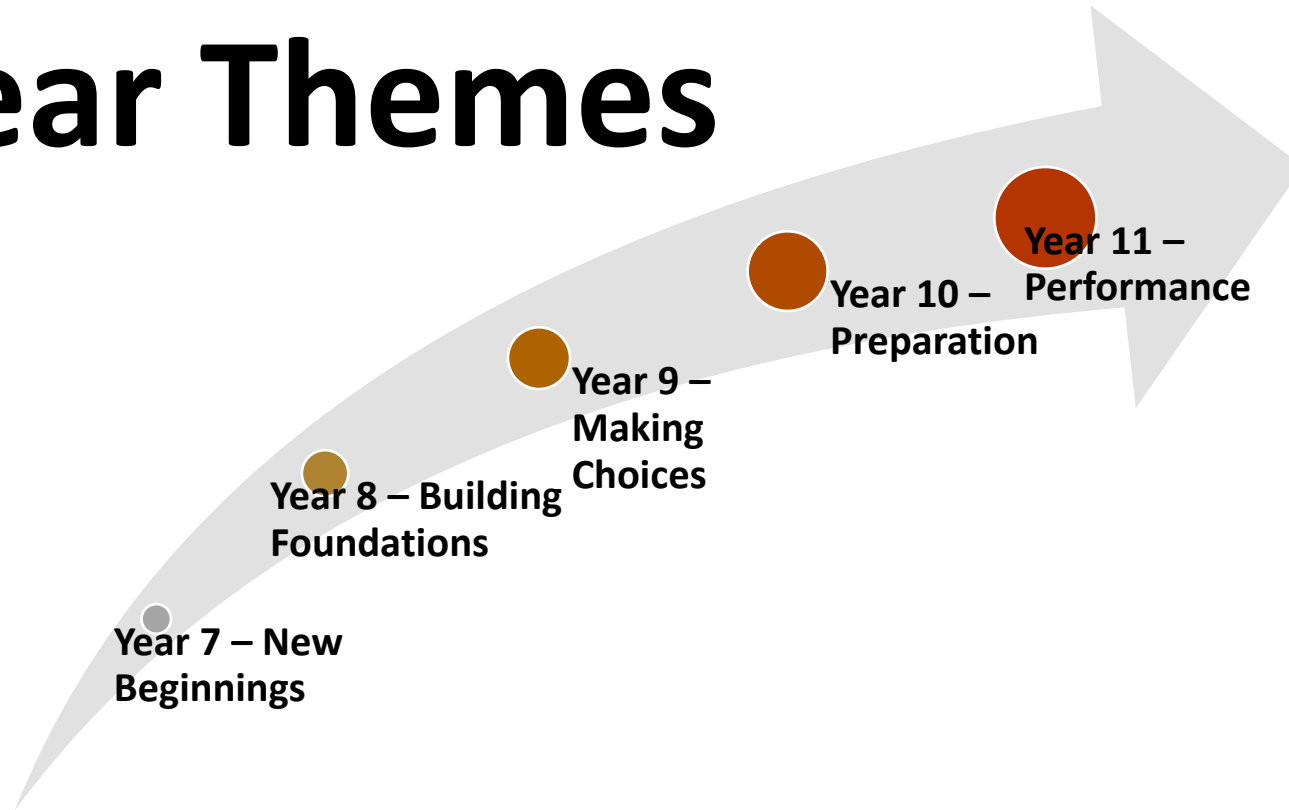
Looking smart in assembly

# Our Journey...



- Gain the qualifications needed to access the next phase.
- Become a positive and active citizen in the community.

# Year Themes





# Success in 2024



"Achieving Excellence Together"



**GREAT  
HEIGHTS**  
ACADEMY TRUST



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HIGH SCHOOL**

# Building Foundations

## Our intent

The theme for Year 8 is to lay the essential foundations needed for performance in KS4.

We aim to ensure all students are happy, confident and engaged within all aspects of school life, know how to keep themselves safe and healthy both inside and outside of school and are starting to become more independent learner.

Our values, expectations and routines are at the forefront of everything we do as a year group, ensuring our students have a successful year and are able to 'build their foundations'.



# We are **BOLD**

- We take risks to develop our learning.
- We try new things and ask if we're unsure.
- We don't give up, even when things are tough.
- We are courageous and explore other people's ideas and points of view.

# We are **BRILLIANT**

- We value learning and strive to be the best version of ourselves.
- We always give our best, celebrating our successes and learning from our mistakes.
- We set our standards high and others follow our example.

# We BELONG

- We belong to different communities: our form, our year group and our school.
- We show respect and empathy.
- We treat others the way we wish to be treated.

# Our Curriculum

**English**

**Mathematics**

**Science**

**Geography**

**History**

**Religion and World Views**

**Modern Foreign Languages (French or Spanish)**

**Art & Design**

**Design & Technology**

**Music**

**Drama**

**PE**

**Computing**

**PSHE/Citizenship (Form Time)**



# The Quality of Education

## Mr N Humphreys



# Changes this year

- We have re-written our school curriculum intent, which is our purpose as a school.
- We have re-written subject curriculum intents, which explain the purpose and direction of each subject.
- We have re-sequenced our Key Stage 3 curriculum to ensure that all students are challenged academically and supported to succeed.
- We have changed how we assess at key stage 3 so that all students, parents and carers are fully informed on the progress of their child.
- We have implemented a new teaching model to ensure that all students have to think hard and work hard in every lesson.
- To ensure that parents and carers are more informed on what their child is studying at each stage of the curriculum, by publishing everything above.



# Curriculum intent

Colne Valley High School is the first purpose built comprehensive school in the North of England, and our mission now is the same as it was when it opened in 1956: to ensure all students leave us with the opportunity to lead happy, fulfilling and successful lives.

We know that central to this mission is our curriculum.

Our knowledge rich curriculum is coherently sequenced to provide all pupils with the core knowledge, skills and cultural capital needed for future learning and employment. It is informed by evidence to help students know more, and remember more over time.

The curriculum is challenging and inclusive to meet the personal development needs of all students.

# Assessment at Key Stage 3

- We are moving to a system where we assess directly against 'core concepts' at Key Stage 3.
- Core concepts are what we expect children to know at each stage of the curriculum, relative to their age.
- Based on our assessments, which will be holistic and not just based on tests, we will make the following judgements:

Working Towards Expectations

Working at Expectations

Working at Greater Depth

- We will also publish assessment frameworks, so that you can see exactly what your child is working towards in all subjects.

# An example of an assessment framework: Biology

## KS3 Assessment Framework: Year 7

Biology

Term 1		How will the core concepts be assessed?	Working towards	Expected	Greater depth
From cells to organisms and biological transfers  And  Infection and response	I can label organelles in plant and animal cells.	Drawing and labelling an animal and plant cell.  Open ended quiz questions	I can name 3 parts of an animal or plant cell	I can name and label all organelles in a plant and animal cell.	I can compare the structure of plants and animal cells

# 5 Year overviews

YEAR	AUTUMN		SPRING		SUMMER	
	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<b>YEAR 7</b> DEVELOPING EMPATHY	Stimulus text: <i>Oliver Twist</i>		Stimulus text: <i>A Midsummer Night's Dream</i>		Stimulus text: <i>When the Sky Falls</i>	
	The theme of this term is: Treatment of Others		The theme of this term is: The impact of love		The theme of this term is: The importance of thinking of others	
<b>YEAR 8</b> OUT OF TIME OR PLACE	Stimulus text: <i>Ghost Boys</i>		Stimulus text: <i>Othello</i>		Stimulus: <i>Imagining the future: Dystopian fiction</i>	
	The theme of this term is: Calling for Change		The theme of this term is: Judgement		The theme of this term is: Imagining the future	
<b>YEAR 9</b> RIGHT AND WRONG	Stimulus text: <i>Flawed</i>		Stimulus text: <i>Purple Passages</i> (extracts from various Shakespeare plays)		Stimulus text: <i>One of Us is Lying</i>	
	The theme of this term is: Making Mistakes		The theme of this term is: The Importance of Communication		The theme of this term is: Asking the right questions	



Science Club

# Extra Curricular Events

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Year 8</b>	<ul style="list-style-type: none"> <li>✓ Rock School D6</li> <li>✓ String (Week B only D5)</li> </ul>		<ul style="list-style-type: none"> <li>✓ Basketball</li> <li>✓ Boys Football / Girls Football</li> <li>✓ Boys Rugby</li> </ul>	<ul style="list-style-type: none"> <li>✓ Netball</li> <li>✓ Soul Band D6</li> <li>✓ Art Club A47</li> </ul>	

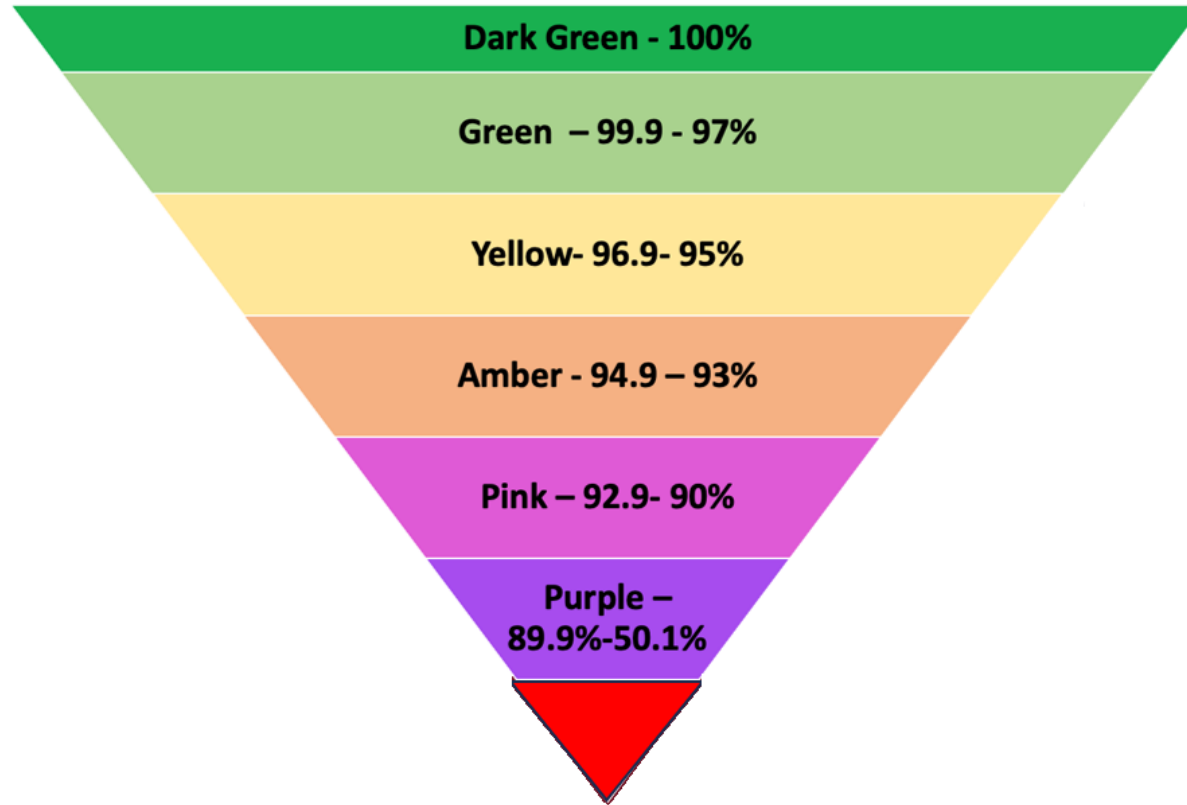
# Attendance and Punctuality

If you are 5 minutes late every day that adds up to 3 days lost each year.  
15 minutes late is the same as being absent for 2 weeks per year.



# Attendance and Punctuality

<b>Dark Green</b>	<b>Best chance of academic success</b>
Green	Good chance of academic success
Yellow	Risk of under achievement
Amber	High risk of underachievement
Pink	Serious risk of underachievement
Purple	Severe risk of under achievement
Red	Extreme risk of underachievement





# Our Rugby Team



# Behaviour and Rewards

Our Vision...

At Colne Valley High School we expect all of our students to live our values of **Respect, Integrity, Teamwork** and **Aspiration** every day. This will allow everyone to be the best that they can be.

*Staff portray their expectations by:*

- **Modelling** RITA through all daily interactions and teaching what excellent behaviour looks like.
- **Recognising** positive behaviours and supporting those who need it.
- **Responding** to behaviours swiftly and consistently.

# Recognising RITA

- Every lesson that students attend, they will automatically be given a “Standards Point”.
- Students can then add to this by demonstrating any of our school values during the lesson .
- Staff explain ‘why’ students are being awarded and how their behaviour relates to our RITA values.

# Rewards

- Weekly awards in assembly.
- Termly awards and rewards.
- Postcards home.
- Certificates to recognise key milestones for their achievement points .

# Our RITA values

- Listening to others
- Speaking politely to others and raising your hand to do so in class
- Putting litter in the bin
- Holding doors open
- Saying please, thank you, and responding to greetings e.g. hello or good morning

## Respect

## Integrity

- Staying on task, whatever that is
- Completing class work and homework
- Making good choices
- Being honest and owning up to mistakes
- Arriving on time, in the right uniform and with full equipment

## Teamwork

## Aspiration

- Working with another person / people, not just your friends
- Helping other people if they need
- Helping out at school events / clubs
- Tidying up group stations / PE equipment
- Compromising and showing empathy

- Offering good answers
- Producing good work
- Making better choices or improvements
- Attending clubs / extra-curricular
- Trying hard even when challenged



# Hollingworth Lake Tri

"Achieving Excellence Together"



**GREAT HEIGHTS**  
ACADEMY TRUST



**COLNE VALLEY**  
HIGH SCHOOL

# Class Charts

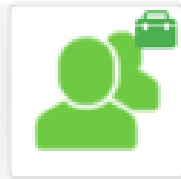
## Positive Recognition and Toilet Logs



Attitude to Learning



Professional Standards



Form Tutor



Toilet Pass



Extra-curricular

We want to praise, recognise and reward you each day. We will do this through recognising Professions Standards/RITA, Attitudes to Learning (ATL) and Enrichment.

We will continue to monitor toilet visits throughout lesson times. Toilets are closed during transition and the first and end 15 minutes of each lesson.

# Class Charts

**Consequences Common Language - we have changed the language to C1, C2, C3 and C4.**

**If you are asked to move seats or groups, you must follow this instruction. This is to support you getting it right and giving opportunities for success.**

Attitude to Learning



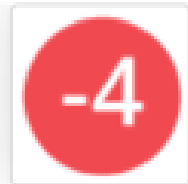
C1 - Remind



C2 - Warn



C3 - Move



C4 - Remove



# Behaviour and Rewards

## Detentions

### **Most students will not be affected by these**

- We want as few students in detention as possible.
- Alternative arrangements need to be made in relation to travel home etc... before the detention.
- We will be expecting all students to attend detentions. We are giving students the opportunity to not be in detention and so we expect students to be there if they receive one.

# Excellent ASPIRATION in Technology

Biomimicry  
Graci Edward Alfred  
MIC means to copy and this  
is the basis of what biomimicry is



Three posters on the wall providing information about designers and their work:

- BETHAN GRAY - FURNITURE DESIGNER**  
CAN YOU DESCRIBE HER STYLE OF DESIGN? HOW'S SHE INFLUENCED THE DESIGN WORLD?  
She designs furniture that is both functional and beautiful, often inspired by nature. Her work is characterized by clean lines and a focus on sustainability.
- KENICHIRO ASHIDA**  
CAN YOU DESCRIBE HIS STYLE OF DESIGN? HOW'S HE INFLUENCED THE DESIGN WORLD?  
He is a Japanese designer known for his innovative and futuristic designs, often incorporating technology and nature into his work.
- PHILIPPE STARCK - PRODUCT DESIGNER**  
CAN YOU DESCRIBE HIS STYLE OF DESIGN? HOW'S HE INFLUENCED THE DESIGN WORLD?  
He is a French designer known for his iconic and minimalist designs, often creating products that are both functional and aesthetically pleasing.

# Planner

- Students must have their planner with them at all times (apart from break / lunch)
- Students must have their planner on their desk in lessons and must have a planner on them if they are out of a lesson during lesson time.
- Timetables are in the planner.
- Homework and e-logons are recorded in the planner.
- Spare planner pages will be given to students without planners and are expected to be used in the same way.
- A charge of £5 is payable for replacement planners.



# Year 8 Form Captains

This is a great way for our students to take on leadership roles, promote the voice of our year group, problem solve and impact our community.

Our form captains provide a meaningful way in which students can voice their opinion and have their views taken into account in decisions which impact upon them.

Form captains have their council meeting fortnightly.

# Daily Brain Training

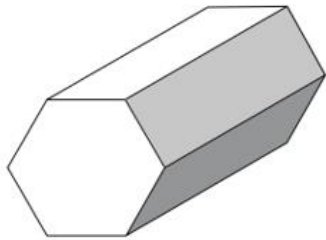


Task: Complete the questions in your Brain Training Book  
Team: Solo  
Time: 5 minutes



Daily Brain Training Monday, 16 September 2024

## 1. Numeracy



How many **faces** does the prism have?

## 3. Spelling

(teacher, look in the notes section at the bottom.)

I could hear the wind \* through the trees.

## 2. Literacy

Tick **one** box in each row to show whether the sentence is a **question**, a **statement** or a **command**.

Sentence	Question	Statement	Command
In autumn, many trees lose their leaves			
Look at the trees carefully			
Scientists are studying how trees can live for thousands of years			
How can you tell a tree's age			

## 4. Facts and knowledge

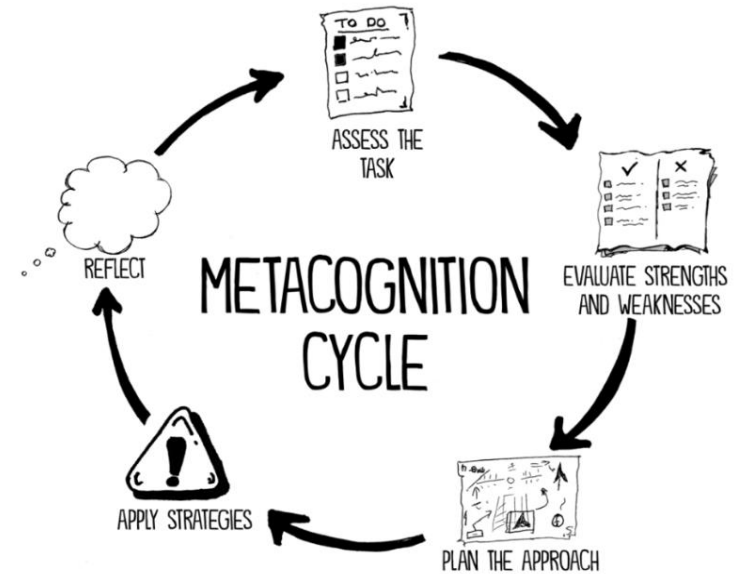
Which planet in our Solar System spins the fastest?

# Form time

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Review of the previous week (attendance/RITA points)	Literacy	PSHE, Careers and Citizenship	Assembly	RSHE

# Expert Learners -

- *Take responsibility for their own learning.*
- Are aware of their knowledge and skills and those that they are lacking.
- Are motivated to develop their knowledge and skills.
- Regularly use strategies to help them to address those gaps.





Snozone Trip



# Subject Specific Information



# English – Long Term plan

YEAR	AUTUMN		SPRING		SUMMER	
	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
YEAR 8 OUT OF TIME OR PLACE	Stimulus text: <i>Ghost Boys</i>		Stimulus text: <i>Othello</i>		Stimulus text: <i>Dystopian extracts</i>	
	The theme of this term is: Calling for Change		The theme of this term is: Judgement		The theme of this term is: Imagining the future	

# How to be successful in English

- ✓ Begin Activate tasks immediately and use purple pen to review all activities completed at feedback points in the lesson.
- ✓ Arrive to lessons on time. Activate tasks check that knowledge needed for the lesson is secure and allows you to uncover any misunderstandings.
- ✓ Contribute to discussion in levels.
- ✓ Ask questions about your learning and the process being modelled to you during 'I Do, We Do, You Do' activities.
- ✓ Work with the TEAM stated. Solo/shoulder partner/group.
- ✓ Ensure the best presentation you can give in your books.
- ✓ Independently proofread your work and edit as you do. Redraft parts you can improve further.
- ✓ Assess your work against the success criteria shared in the lesson. What have you included well? What do you now need to aim to include?

# Maths – Long Term plan

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	
Autumn	Proportional Reasoning							Representations							
	Induction	Ratio & Scale		Multiplicative Change		Multiplying & Dividing Fractions		RP 1 Cartesian Plane			Representing Data		Tables & Probability		
Spring	Algebraic Techniques						Developing Number								
	Brackets, Equations & Inequalities		Assessment	RP 2 Brackets, Equations & Inequalities		Sequences & Indices		Fractions and %		Parents evening Standard Index Form		Number Sense			
Summer	Developing Geometry							Reasoning with Data							
	Number Sense	Angles in Parallel Lines & Polygons			Area of Trapezia & Circles		Assessment	Symmetry & Reflection	RP 3 The Data Handling Cycle		Measures of Location				

# Sparx Maths

- We use **Sparx Maths** for online homework each week.
- Homework will be set each week on **Wednesday** and students will have a week to complete this.
- All learners have their logins and passwords.
- RITA points will be awarded for each complete homework.
- **Sparx Maths** is also a fantastic revision tool, whereby learners can complete their own independent revision in addition to their weekly homework.

# Equipment

It is crucial that every learner is fully equipped every maths lesson, to ensure they achieve their full potential.

## Maths kit

Bring this equipment to all your maths lessons.



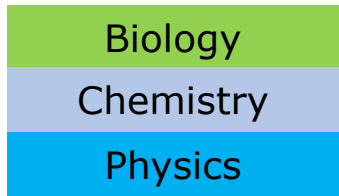
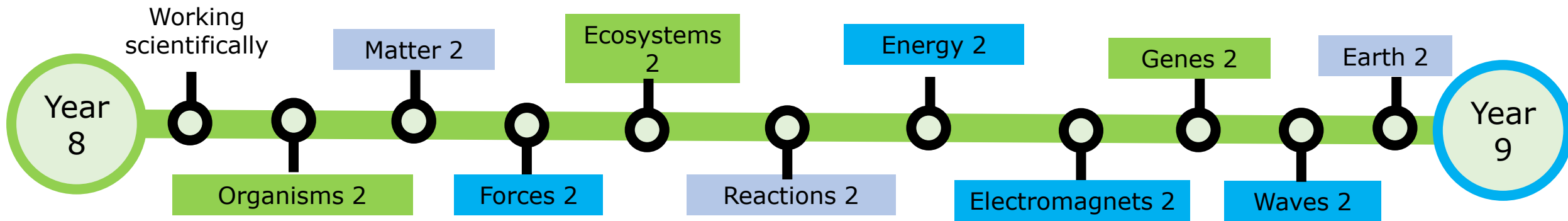
2 Pens  
Pencil  
Eraser  
Ruler  
Sharpener  
Scientific calculator

# Science Learner expectations

- ✓ Arrive on time to lessons
- ✓ To be fully equipped
- ✓ Present your work following **PROUD** expectations.
- ✓ Begin Activate tasks immediately and use purple pen to review all activities completed at feedback points in the lesson.
- ✓ Complete all homework.
- ✓ Give 100% effort in every lesson.
- ✓ Act on feedback given by your class teacher.

Pen/pencil/Planner  
Ruler  
Organised  
Underlined  
Date/Title

# Year 8 Learning Journey





# Home Learning & Support

## Home Learning:

- Weekly homework set on Educake – logins will be issued shortly.
- Students' complete questions set by class teacher independently.
- The teacher provides whole class feedback and models areas of development in a following lesson.
- Homework will be set on a Monday and students will be given a week to complete it.
- Achievement points will be issued for completing homework.

# Equipment

It is crucial that every learner is fully equipped every science lesson, to ensure they achieve their full potential.

Students will need one for each lesson  
plus all Science exams.



2 Pens  
Pencil  
Eraser  
Ruler  
Sharpener  
Scientific calculator

# Key Dates

- Key dates:

- Thursday 20<sup>th</sup> March, 2025 (3pm-7pm) Year 8 Parents' Evening





## Thankyou

Staff will be available to speak to now, or feel free to email me at [kwilson@thecvhs.co.uk](mailto:kwilson@thecvhs.co.uk)