



## Year 7 Parental Engagement Evening

Class of 2029

Thursday 19<sup>th</sup> September 2024

# Pastoral Structure

Achievement Co-Ordinator (Head of Year)

**Miss R Fields**

[rfields@thecvhs.co.uk](mailto:rfields@thecvhs.co.uk)



Senior Leadership Team Link

**Mrs B Murray**

[bmurray@thecvhs.co.uk](mailto:bmurray@thecvhs.co.uk)



Personal Development Co-Ordinator

**Mrs H Lamb**

[hlamb@thecvhs.co.uk](mailto:hlamb@thecvhs.co.uk)



Personal Development Co-Ordinator

**Miss G Howland**

[ghowland@thecvhs.co.uk](mailto:ghowland@thecvhs.co.uk)



# Tutor Structure



Tutor Group	Staff	Contact Details
7A	Miss A Yaqoob (Computing)	<a href="mailto:alyaqoob@thecvhs.co.uk">alyaqoob@thecvhs.co.uk</a>
7B	Mr D Barraclough / Miss L Kynaston	<a href="mailto:dbarraclough@thecvhs.co.uk">dbarraclough@thecvhs.co.uk</a> <a href="mailto:lkynaston@thecvhs.co.uk">lkynaston@thecvhs.co.uk</a>
7C	Miss F Coe / Miss A Yaqoob (Science)	<a href="mailto:fcoe@thecvhs.co.uk">fcoe@thecvhs.co.uk</a> <a href="mailto:ayaqoob@thecvhs.co.uk">ayaqoob@thecvhs.co.uk</a>
7D	Mrs A Twist	<a href="mailto:atwist@thecvhs.co.uk">atwist@thecvhs.co.uk</a>
7E	Ms M Arieu	<a href="mailto:marieu@thecvhs.co.uk">marieu@thecvhs.co.uk</a>
7F	Mr P Roberts	<a href="mailto:proberts@thecvhs.co.uk">proberts@thecvhs.co.uk</a>
7G	Mr D Hughes	<a href="mailto:dhughes@thecvhs.co.uk">dhughes@thecvhs.co.uk</a>
7H	Miss J Scratchard / Mr M Khalil	<a href="mailto:jscratchard@thecvhs.co.uk">jscratchard@thecvhs.co.uk</a> <a href="mailto:mkhalil@thecvhs.co.uk">mkhalil@thecvhs.co.uk</a>
7I	Mrs C Carr	<a href="mailto:ccarr@thecvhs.co.uk">ccarr@thecvhs.co.uk</a>
7J	Mr A Nelson	<a href="mailto:anelson@thecvhs.co.uk">anelson@thecvhs.co.uk</a>

# Additional staff and roles



Maths	Curriculum Leader – Mrs Nolan-Mayall	<a href="mailto:Lnolanmayall@thecvhs.co.uk">Lnolanmayall@thecvhs.co.uk</a>
English	Curriculum Leader – Mrs Broadhurst	<a href="mailto:Dbroadhurst@thecvhs.co.uk">Dbroadhurst@thecvhs.co.uk</a>
Science	Curriculum Leader – Mr Walker	<a href="mailto:Jwalker@thecvhs.co.uk">Jwalker@thecvhs.co.uk</a>
<b>Wellbeing and safeguarding Team</b>		
Assistant Principal/DSL	Mrs Pilkington	tpilkington@thecvhs.co.uk
SEMH Manager	Mrs Barrington	Sbarrington@thecvhs.co.uk
Wellbeing Practitioner	Mrs Westwood	Jwestwood@thecvhs.co.uk
Family Support Worker	Miss McManus	Dmcmanus@thecvhs.co.uk



# Attendance and Punctuality

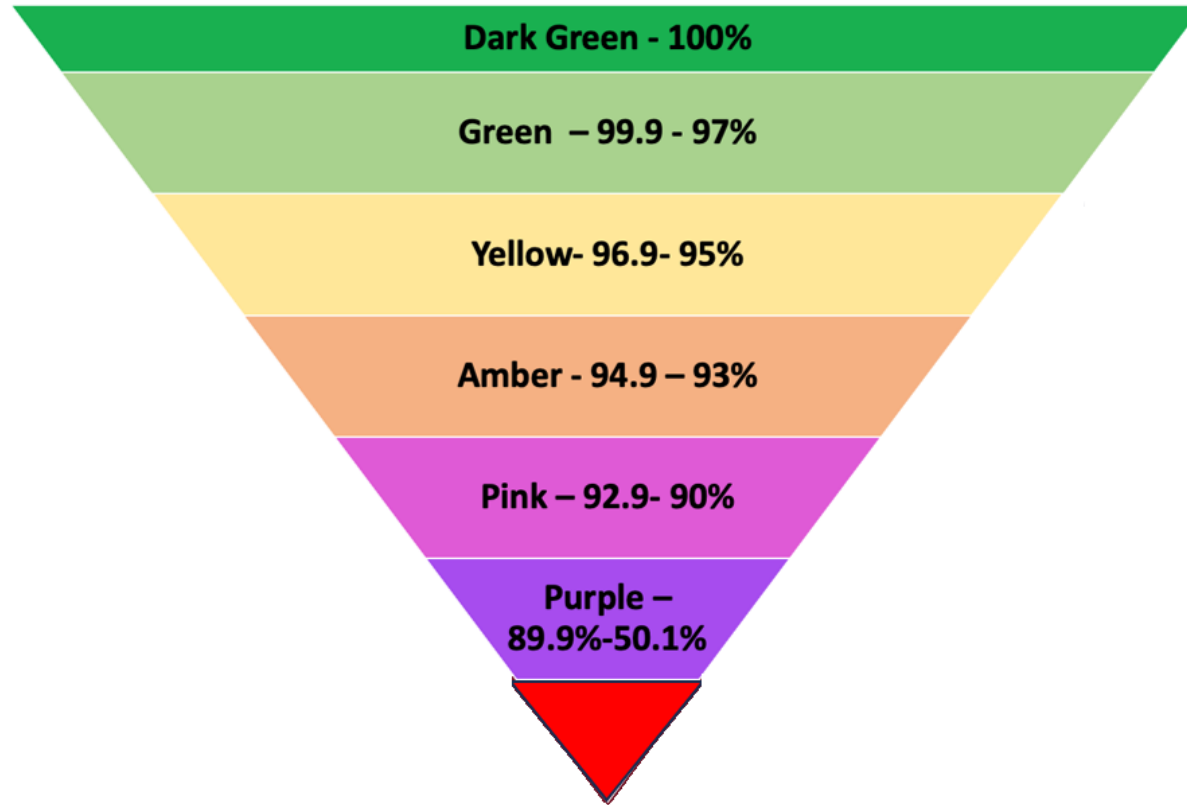
If you are 5 minutes late every day that adds up to 3 days lost each year.  
15 minutes late is the same as being absent for 2 weeks per year.



# Attendance and Punctuality



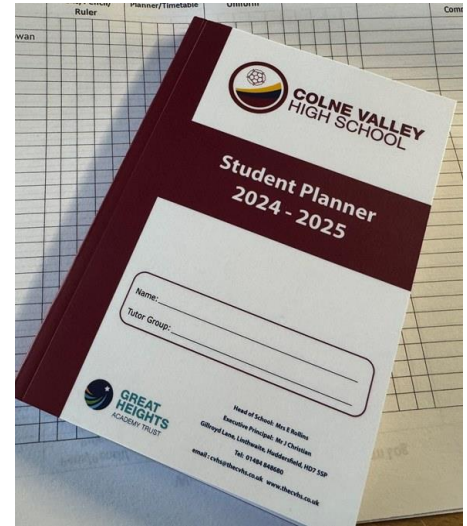
<b>Dark Green</b>	<b>Best chance of academic success</b>
Green	Good chance of academic success
Yellow	Risk of under achievement
Amber	High risk of underachievement
Pink	Serious risk of underachievement
Purple	Severe risk of under achievement
Red	Extreme risk of underachievement





# Planner

- Students must have their planner with them at all times (apart from break / lunch)
- Students must have their planner on their desk in lessons and must have a planner on them if they are out of a lesson during lesson time.
- Timetables are in the planner.
- Homework and e-logons are recorded in the planner.
- Spare planner pages will be given to students without planners and are expected to be used in the same way.
- A cost will incur for replacement planners.



# Year 7 Form Captains



This is a great way for our students to take on leadership roles, promote the voice of our year group, problem solve and impact our community.

Our form captains provide a meaningful way in which students can voice their opinion and have their views taken into account in decisions which impact upon them.

Form captains have their council meeting fortnightly.



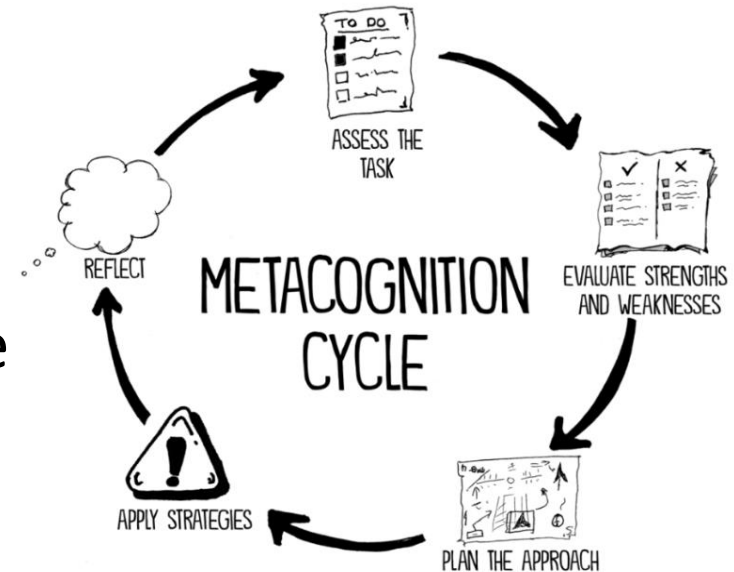
# Form time



Monday	Tuesday	Wednesday	Thursday	Friday
Attendance & Behaviour	RSHE	Literacy	Numeracy	Assembly

# Expert Learners -

- *Take responsibility for their own learning.*
- Are aware of their knowledge and skills and those that they are lacking.
- Are motivated to develop their knowledge and skills.
- Regularly use strategies to help them to address those gaps.



# Extra Curricular Events



	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Year 7</b>	Boys Football  Rock School – D6  String Group (Week B only – D5)  FAME the musical rehearsals	Art Club – A47	Basketball  Girls Football  Boys Rugby  FAME the musical rehearsals	Netball  Soul Band D6  Computing (Start 19 <sup>th</sup> )  FAME the musical rehearsals	

# Our Curriculum

All our students study a rich and broad curriculum, consisting of:

- Mathematics
- English
- Science
- History
- Geography
- Social Studies
- Computing
- Modern Language (French/Spanish)
- PE
- Music
- Drama
- Art
- Design & Technology





# Quality of Education

Deputy Principal - Mr Humphreys [nhumphreys@thecvhs.co.uk](mailto:nhumphreys@thecvhs.co.uk)

# Changes this year

- We have re-written our school curriculum intent, which is our purpose as a school.
- We have re-written subject curriculum intents, which explain the purpose and direction of each subject.
- We have re-sequenced our Key Stage 3 curriculum to ensure that all students are challenged academically and supported to succeed.
- We have changed how we assess at key stage 3 so that all students, parents and carers are fully informed on the progress of their child.
- We have implemented a new teaching model to ensure that all students have to think hard and work hard in every lesson.
- We will aim to ensure that parents and carers are more informed on what their child is studying at each stage of the curriculum, by publishing everything above.



# Curriculum intent

Colne Valley High School is the first purpose built comprehensive school in the North of England, and our mission now is the same as it was when it opened in 1956: to ensure all students leave us with the opportunity to lead happy, fulfilling and successful lives.

We know that central to this mission is our curriculum.

Our knowledge rich curriculum is coherently sequenced to provide all pupils with the core knowledge, skills and cultural capital needed for future learning and employment. It is informed by evidence to help students know more, and remember more over time.

The curriculum is challenging and inclusive to meet the personal development needs of all students.



# Learning at Colne Valley High School

*At Colne Valley High School we have a learning model known as COLNE-V. This is designed to help all of our learners to flourish in their lessons. We expect all of our learners to work hard and think hard in every lesson.*



**C: Consistent start**



**O: Opportunities to retrieve and 'Activate'**



**L: Links to learning journey**



**N: New knowledge introduced**



**E: Every student thinking**



**V: Verify**

# 5 Year overviews

YEAR	AUTUMN		SPRING		SUMMER	
	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<b>YEAR 7</b> DEVELOPING EMPATHY	Stimulus text: <i>Oliver Twist</i>		Stimulus text: <i>A Midsummer Night's Dream</i>		Stimulus text: <i>When the Sky Falls</i>	
	The theme of this term is: Treatment of Others		The theme of this term is: The impact of love		The theme of this term is: The importance of thinking of others	
<b>YEAR 8</b> OUT OF TIME OR PLACE	Stimulus text: <i>Ghost Boys</i>		Stimulus text: <i>Othello</i>		Stimulus: <i>Imagining the future: Dystopian fiction</i>	
	The theme of this term is: Calling for Change		The theme of this term is: Judgement		The theme of this term is: Imagining the future	
<b>YEAR 9</b> RIGHT AND WRONG	Stimulus text: <i>Flawed</i>		Stimulus text: <i>Purple Passages</i> (extracts from various Shakespeare plays)		Stimulus text: <i>One of Us is Lying</i>	
	The theme of this term is: Making Mistakes		The theme of this term is: The Importance of Communication		The theme of this term is: Asking the right questions	

# Assessment at Key Stage 3

- We are moving to a system where we assess directly against 'core concepts' at Key Stage 3.
- Core concepts are what we expect children to know at each stage of the curriculum, relative to their age.
- Based on our assessments, which will be holistic and not just based on tests, we will make the following judgements:

Working Towards Expectations

Working at Expectations

Working at Greater Depth

- We will also publish assessment frameworks, so that you can see exactly what your child is working towards in all subjects.

# An example of an assessment framework: Biology

## KS3 Assessment Framework: Year 7

Biology

Term 1		How will the core concepts be assessed?	Working towards	Expected	Greater depth
From cells to organisms and biological transfers  And  Infection and response	I can label organelles in plant and animal cells.	Drawing and labelling an animal and plant cell.  Open ended quiz questions	I can name 3 parts of an animal or plant cell	I can name and label all organelles in a plant and animal cell.	I can compare the structure of plants and animal cells

# Curriculum intent



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We know that central to this mission is our curriculum.

Our knowledge rich curriculum is coherently sequenced to provide all pupils with the core knowledge, skills and cultural capital needed for future learning and employment. It is informed by evidence to help students know more, and remember more over time.

The curriculum is challenging and inclusive to meet the personal development needs of all students.





# Maths

Curriculum Leader - Mrs Nolan-Mayall [lnolanmayall@thecvhs.co.uk](mailto:lnolanmayall@thecvhs.co.uk)  
Deputy Curriculum Leader - Mr Barraclough [dbarraclough@thecvhs.co.uk](mailto:dbarraclough@thecvhs.co.uk)



# Year 7 Long Term Plan

Weeks	1	2	3	4	5	6	7	8	9	10	11	12	13	14
Autumn	Algebraic Thinking							Place Value & Propoportion						
	Induction & GL	Sequences		Algebraic Notation		Equality & Equivalence		RP 1 Place Value		FDP			Addition & Subtraction	
Spring	Applications of Number							Directed Number			Fractional Thinking			
	Addition & Subtraction	Multiplication & Division		Assessment	RP 2 Multiplication & Division	Fraction & Percentage of Amounts		Directed Number		Directed Number	Addition & Subtraction of Fractions			
Summer	Lines and Angles					Reasoning with Number								
	Constructing & Measuring		Parents evening Developing Geometric Reasoning		Number Sense	Assessment	Number Sense	Sets & Probability		RP 3		Primes & Proof		



# Sparx Maths

- We use **Sparx Maths** for online homework each week.
- Homework will be set each week on **Wednesday** and students will have a week to complete this. The first homework went live today!
- All learners have their logins and passwords.
- RITA points will be awarded for each complete homework.
- **Sparx Maths** is also a fantastic revision tool, whereby learners can complete their own independent revision in addition to their weekly homework.

# Equipment

It is crucial that every learner is fully equipped every maths lesson, to ensure they achieve their full potential.

## Maths kit

Bring this equipment to all your maths lessons.








2 Pens  
Pencil  
Eraser  
Ruler  
Sharpener  
Scientific calculator



# Scientific Calculator

Students will need one for each lesson



Revision Platform	Link
	<a href="http://www.mathsgenie.co.uk">www.mathsgenie.co.uk</a>
 Corbettmaths	<a href="http://www.corbettmaths.com">www.corbettmaths.com</a>
	<a href="http://www.sparxmaths.com">www.sparxmaths.com</a>
 YouTube	<a href="http://www.youtube.com">www.youtube.com</a>
	<a href="http://www.bcbitesize.co.uk">www.bcbitesize.co.uk</a>





# English

Curriculum Leader - Miss Broadhurst [dbroadhurst@thecvhs.co.uk](mailto:dbroadhurst@thecvhs.co.uk)

Deputy Curriculum Leader - Miss Kynaston [lkynaston@thecvhs.co.uk](mailto:lkynaston@thecvhs.co.uk)

YEAR	AUTUMN		SPRING		SUMMER	
	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
YEAR 7 DEVELOPING EMPATHY	Stimulus text: <i>When the Sky Falls</i>		Stimulus text: <i>A Midsummer Night's Dream</i>		Stimulus text: <i>Young Sherlock</i>	
	The theme of this term is: Treatment of Others		The theme of this term is: The impact of love		The theme of this term is: The importance of thinking of others	
YEAR 8 OUT OF TIME OR PLACE	Stimulus text: <i>Ghost Boys</i>		Stimulus text: <i>Othello</i>		Stimulus text: <i>Dystopian extracts</i>	
	The theme of this term is: Calling for Change		The theme of this term is: Judgement		The theme of this term is: Imagining the future	
YEAR 9 RIGHT AND WRONG	Stimulus text: <i>Flawed</i>		Stimulus text: <i>Purple Passages</i> (extracts from various Shakespeare plays)		Stimulus text: <i>One of Us is Lying</i>	
	The theme of this term is: Making Mistakes		The theme of this term is: The Importance of Communication		The theme of this term is: Asking the right questions	

# How to be successful in English

- ✓ Begin Activate tasks immediately and use purple pen to review all activities completed at feedback points in the lesson.
- ✓ Arrive to lessons on time. Activate tasks check that knowledge needed for the lesson is secure and allows you to uncover any misunderstandings.
- ✓ Contribute to discussion in levels.
- ✓ Ask questions about your learning and the process being modelled to you during 'I Do, We Do, You Do' activities.
- ✓ Work with the TEAM stated. Solo/shoulder partner/group.
- ✓ Ensure the best presentation you can give in your books.
- ✓ Independently proofread your work and edit as you do. Redraft parts you can improve further.
- ✓ Assess your work against the success criteria shared in the lesson. What have you included well? What do you now need to aim to include?



# Science

Curriculum Leader - Mr Walker [jwalker2@thecvhs.co.uk](mailto:jwalker2@thecvhs.co.uk)

Deputy Curriculum Leader – Miss Bannister [vbannister@thecvhs.co.uk](mailto:vbannister@thecvhs.co.uk)

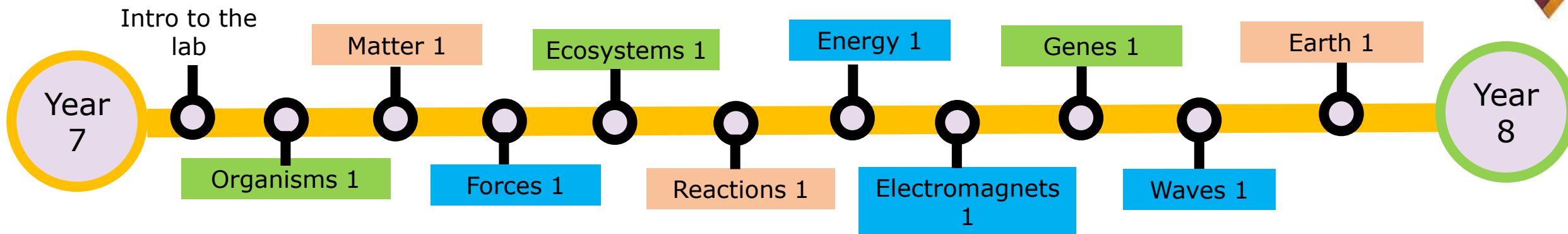
# Science Learner expectations

- ✓ Arrive on time to lessons
- ✓ To be fully equipped
- ✓ Present your work following **PROUD** expectations.
- ✓ Begin Activate tasks immediately and use purple pen to review all activities completed at feedback points in the lesson.
- ✓ Complete all homework.
- ✓ Give 100% effort in every lesson.
- ✓ Act on feedback given by your class teacher.

Pen/pencil/Planner  
Ruler  
Organised  
Underlined  
Date/Title



# Year 7 Learning Journey



Biology
Chemistry
Physics








# Home Learning & Support



## Home Learning:

- Weekly homework set on Educake – logins will be issued shortly.
- Students' complete questions set by class teacher independently.
- The teacher provides whole class feedback and models areas of development in a following lesson.
- Homework will be set on a Monday and students will be given a week to complete it.
- Achievement points will be issued for completing homework.



Revision Platform	Link
	<a href="https://www.freesciencelessons.co.uk/">https://www.freesciencelessons.co.uk/</a>
	<a href="https://senecalearning.com/en-GB/">https://senecalearning.com/en-GB/</a>
	<a href="https://www.educake.co.uk/">https://www.educake.co.uk/</a>
	<a href="http://www.youtube.com">www.youtube.com</a>
	<a href="http://www.bcbitesize.co.uk">www.bcbitesize.co.uk</a>

# Equipment

It is crucial that every learner is fully equipped every science lesson, to ensure they achieve their full potential.



2 Pens  
Pencil  
Eraser  
Ruler  
Sharpener  
Scientific calculator





# Scientific Calculator

Students will need one for each lesson





# Expressive Arts

Curriculum Leader - Mrs Keates: [ckeates@thecvhs.co.uk](mailto:ckeates@thecvhs.co.uk)

# EXTRA - CURRICULAR TIMETABLE

2024 - 2025



Art



Music



Drama











Dance



COLNE VALLEY  
HIGH SCHOOL

Expressive Arts

Monday	Tuesday	Wednesday	Thursday	Friday
Rock School Meet in D6 3:15pm-4:15pm 	Art Club Y7 A47 3:15pm-4:15pm 	Show Rehearsal See rehearsal schedule 	Show Rehearsal See rehearsal schedule 	GCSE Art A47 3:15pm - 4:15pm 
Show Rehearsal See rehearsal schedule 		Y10/Y11 Lunch Week B – Expressive Arts Prefect Meetings D5	Soul Band D6 3.15pm – 4.15pm 	GCSE Music Intervention D5 3:15pm – 4pm
String Group Week B only D5 3:15pm-4:15pm			Art Club Y8 A47 3:15pm-4:15pm 	

‘Fame’ – this year’s school production open to all year groups. Auditions are taking place this week. Please see Mrs Keates for details.

# Home Learning & Support



Subject	Task
Art	<p>Extended Project</p> <ul style="list-style-type: none"><li>• Students are given a homework booklet that lasts one term.</li><li>• This has tasks in to extend the skills students are learning in class.</li><li>• There are interim deadlines and a final deadline published.</li><li>• Feedback is given with classwork.</li></ul>
Drama	<p>Knowledge Organiser</p> <ul style="list-style-type: none"><li>• A factsheet with all keywords, skills and techniques will be available on the class drama teams page.</li><li>• Students learn the key terms for a knowledge test that takes places at the end of every half term.</li></ul>
Music	<p><a href="http://www.teachinggadget.com">www.teachinggadget.com</a> (Login details will be given to students)</p> <ul style="list-style-type: none"><li>• Students will be set monthly tasks which reinforces key words and skills being taught in the classroom.</li><li>• Instant feedback given.</li></ul> <p>Login: thecvhs Password: music@colne</p>





# Geography

Curriculum Leader - Mrs Neil [nneil@thecvhs.co.uk](mailto:nneil@thecvhs.co.uk)



# Home Learning & Support



## Home Learning:

- Geography homework is being set on Educake every Friday for completion for the following Friday.
- Students will receive stickers with their usernames on.
- The first time students log on their username will be their password then the student will be able to set their own password for Educake.
- This homework will support their learning in Geography and is linked to the learning in lessons.
- Achievement points will be issued for completing homework.



# History

Curriculum Leader - Mrs Pickett [lpickett@thecvhs.co.uk](mailto:lpickett@thecvhs.co.uk)

# Topics, Useful Links & Historical Venues



## Topics

1. How did William the Conqueror gain control of England?
2. What was life like in the Middle Ages?
3. How did the Tudors change Britain?
4. What were the causes and consequences of the English Civil War?

## Useful links:

<https://www.bbc.co.uk/teach/class-clips-video/articles/zm3m382>

<https://www.bbc.co.uk/teach/articles/z7ff2sg>

<https://www.bbc.co.uk/teach/class-clips-video/articles/z6jd4xs>

<https://www.bbc.co.uk/teach/class-clips-video/articles/z4c3nrd>

<https://www.bbc.co.uk/teach/class-clips-video/articles/zf8nqp3>

<https://www.bbc.co.uk/teach/class-clips-video/articles/zvr392p>

<https://www.bbc.co.uk/teach/articles/zh9s2sg>

<https://www.bbc.co.uk/teach/articles/zfkrnrd>

## Local museums:

- Holocaust Centre North, Huddersfield University
- Royal Armouries Museum, Leeds
- Eden Camp Museum, York
- National Coal Mining Museum, Wakefield
- National Railway Museum, York
- Ripon Workhouse Museum, Ripon



# PE

Acting Curriculum Leader - Mr Blackmore [cblackmore@thecvhs.co.uk](mailto:cblackmore@thecvhs.co.uk)

# Expectations

## PE Uniform is:

- Black PE Shorts/Black Leggings
- CVHS Polo top
- Optional PE Jumper
- Trainers
- Football Boots
- No Jewellery
- Bobble for longer hair

Failure to bring uniform will result in a C2.





# Computing

Curriculum Leader - Mrs Law [klaw@thecvhs.co.uk](mailto:klaw@thecvhs.co.uk)

# Home Learning & Support



## Home Learning:

- All students at Year 7 have been set homework on iDEA award.
- Their login is their school email address e.g [24bsmith@cvhs-student.co.uk](mailto:24bsmith@cvhs-student.co.uk) and their password is cvhs1234@.
- There will be an email going to parents next week with an overview of what topics students are expected to do when.

# Key Dates



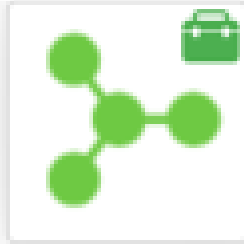
- **Monday 23rd September - Year 7 Individual Photos**
- **Thursday 24<sup>th</sup> October – Year 7 Form Tutor Evening**
- **Friday 13<sup>th</sup> December – Year 7 Inter-form Athletics Competition**
- **Thursday 1st May – Year 7 Parents Evening**



# Class Charts



Attitude to Learning



Professional Standards



Form Tutor



Extra-curricular

**We want to praise, recognise and reward you each day. We will do this through recognising Professions Standards/RITA, Attitudes to Learning (ATL) and Enrichment.**

# Rewards

- Weekly awards in assembly.
- Termly awards and rewards.
- Postcards home.
- Captains Table
- Certificates to recognise key milestones for their achievement points.
- Trips such as Sno-Zone, Bowling & Hollingworth Lake



# *"Achieving Excellence Together"*

## Key Stage 3 Awards Evening 2024



RESPECT  
INTEGRITY  
TEAMWORK  
ASPIRATION

C  
H  
EY  
L



Year 7 Team	Staff	Contact Details
Head of Year	Miss Fields	<a href="mailto:rfields@thecvhs.co.uk">rfields@thecvhs.co.uk</a>
SLT Link	Mrs Murray	<a href="mailto:bmurray@thecvhs.co.uk">bmurray@thecvhs.co.uk</a>
Pastoral	Mrs Lamb	<a href="mailto:hlamb@thecvhs.co.uk">hlamb@thecvhs.co.uk</a>
Pastoral	Miss Howland	<a href="mailto:Ghowland@thecvhs.co.uk">Ghowland@thecvhs.co.uk</a>
7A	Miss A Yaqoob (Computing)	<a href="mailto:alyaqoob@thecvhs.co.uk">alyaqoob@thecvhs.co.uk</a>
7B	Mr D Barraclough / Miss L Kynaston	<a href="mailto:dbarraclough@thecvhs.co.uk">dbarraclough@thecvhs.co.uk</a> <a href="mailto:lkynaston@thecvhs.co.uk">lkynaston@thecvhs.co.uk</a>
7C	Miss F Coe / Miss A Yaqoob (Science)	<a href="mailto:fcoe@thecvhs.co.uk">fcoe@thecvhs.co.uk</a> <a href="mailto:ayaqoob@thecvhs.co.uk">ayaqoob@thecvhs.co.uk</a>
7D	Mrs A Twist	<a href="mailto:atwist@thecvhs.co.uk">atwist@thecvhs.co.uk</a>
7E	Ms M Arieu	<a href="mailto:marieu@thecvhs.co.uk">marieu@thecvhs.co.uk</a>
7F	Mr P Roberts	<a href="mailto:proberts@thecvhs.co.uk">proberts@thecvhs.co.uk</a>
7G	Mr D Hughes	<a href="mailto:dhughes@thecvhs.co.uk">dhughes@thecvhs.co.uk</a>
7H	Miss J Scratchard / Mr M Khalil	<a href="mailto:jscratchard@thecvhs.co.uk">jscratchard@thecvhs.co.uk</a> <a href="mailto:mkhalil@thecvhs.co.uk">mkhalil@thecvhs.co.uk</a>
7I	Mrs C Carr	<a href="mailto:ccarr@thecvhs.co.uk">ccarr@thecvhs.co.uk</a>
7J	Mr A Nelson	<a href="mailto:anelson@thecvhs.co.uk">anelson@thecvhs.co.uk</a>

<b>Maths</b>	Mrs Nolan-Mayall	<a href="mailto:lnolanmayall@thecvhs.co.uk">lnolanmayall@thecvhs.co.uk</a>
<b>English</b>	Mrs Broadbent	<a href="mailto:dbroadbent@thecvhs.co.uk">dbroadbent@thecvhs.co.uk</a>
<b>Science</b>	Mr Walker	<a href="mailto:jwalker2@thecvhs.co.uk">jwalker2@thecvhs.co.uk</a>
<b>Wellbeing and safeguarding Team</b>		
<b>Assistant Principal/DSL</b>	Mrs Pilkington	<a href="mailto:tpilkington@thecvhs.co.uk">tpilkington@thecvhs.co.uk</a>
<b>SEMH Manager</b>	Mrs Barrington	<a href="mailto:sbarrington@thecvhs.co.uk">sbarrington@thecvhs.co.uk</a>
<b>Wellbeing Practitioner</b>	Mrs Westwood	<a href="mailto:jwestwood@thecvhs.co.uk">jwestwood@thecvhs.co.uk</a>
<b>Family Support Worker</b>	Miss McManus	<a href="mailto:dmcmanus@thecvhs.co.uk">dmcmanus@thecvhs.co.uk</a>





**Thank you for your time.**