



# Colne Valley High School

**Class of 2030**



**COLNE VALLEY  
HIGH SCHOOL**  
Achieving Excellence Together



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HEIGHTS**  
ACADEMY TRUST

# Welcome

We would like to welcome you to Year 6 parent/carers session evening

**Our vision is 'Achieving Excellence Together' and this, together with our mission statement: 'To enable our students and staff to achieve their best' drives our ethos.**



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# Our Values

## Our vision

At Colne Valley High School we expect all of our students to live our values of Respect, Integrity, Teamwork and Aspiration everyday. This will allow everyone to be the best that they can be.

## We do this by:

- Modelling RITA through all of our daily interactions and teaching what excellent behaviour looks like.
- Recognising positive behaviours and supporting those who need it.
- Responding to behaviours swiftly and consistently

**Respect** – Recognise, understand and celebrate differences.

**Integrity** – Truth and honesty in all we do, in and out of the academy.

**Teamwork:** Work together effectively and efficiently.

**Aspiration:** Be the best you can be.



# Our Vision and Expectations



## ☀ RESPECT

- 🗣 Listen actively without interrupting
- 💬 Use polite language and good manners
- 🏫 Follow school rules and care for property
- 🌍 Celebrate differences and include others
- 💡 Respect others' opinions—even when you disagree



## 🛡 INTEGRITY

- ✓ Be honest in words and actions
- 🧑 Own up to mistakes and learn from them
- 🚫 Avoid cheating or dishonesty
- 🦊 Stand up for what is right
- 🤝 Keep your promises and follow through

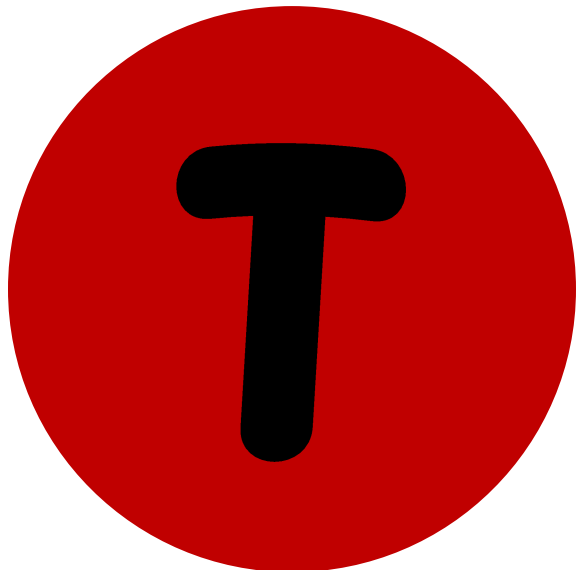


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# Our Vision and Expectations








## TEAMWORK

-  Share tasks and work cooperatively
-  Encourage and support each other
-  Communicate clearly and respectfully
-  Be reliable and meet deadlines
-  Celebrate team wins and learn together



## ASPIRATION

-  Set goals and work to achieve them
-  Take pride in learning and give your best
-  Embrace challenges and new opportunities
-  Use feedback to grow and improve
-  Stay positive and never give up



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# School Day

## Colne Valley High School Term and Holiday Dates

2025-26



Autumn Term			Spring Term			Summer Term		
First day	Half Term	Last day	First day	Half Term	Last day	First day	Half Term	Last day
(School closed to students Monday 1 September 2025) Tuesday 2 September 2025	Monday 27 October To Friday 31 October 2025 (School closed to students Monday 3 November 2025)	Friday 19 December 2025	Monday 5 January 2026	Monday 16 February to Friday 20 February 2026	Friday 27 March 2026	Monday 13 April 2026	Monday 25 May to Friday 29 May 2026	(School closed to students Monday 20 July 2026) Friday 17 July 2026

Colne Valley High School will be closed to students on the following days;

Monday 1 September 2025
Friday 10 October 2025 **
Friday 24 October 2025
Monday 3 November 2025
Monday 20 July 2026 **

\*\*Disaggregated days

# School Day

Students can enter the site from 8.00am where breakfast will be served in our dining hall. The School Day starts at 8.40am and finishes at 3.10pm. Students are required to be on site for 8.35am for a prompt 8.40am start to the day.

CVHS School Day September 2025							
<i>Tutor Time</i>	8:40 – 9:10	All Years					
<i>Period 1</i>	9:10 – 10:10	All Years					
<i>Period 2 and Break</i>	10:10-11:30	Year 7 X Band	Year 7 Y Band	Year 8	Year 9	Year 10	Year 11
	10:10-10:30 <b>Break 1</b>						
	11:10-11:30 <b>Break 2</b>						
<i>Period 3</i>	11:30 – 12:30						
<i>Period 4 and Lunch</i>	12:30-14:10	Year 7 X Band	Year 7 Y Band	Year 8	Year 9	Year 10	Year 11
	12:30-13:10 <b>Lunch 1</b>						
	13:30-14:10 <b>Lunch 2</b>						
<i>Period 5</i>	14:10-15:10	All Years					



Every student belongs to a form group and each year group has ten forms. Your form will stay the same for your five years at the school.

Every form group is led by a Form Tutor, and an Achievement Co-Ordinator (Head of Year).

All students have a tutorial period each day with their Form Tutor, as well as an assembly each week.

The form tutor is the first point of Contact for most pastoral questions.

Achievement co ordinator  
[dneilly@thecvhs.co.uk](mailto:dneilly@thecvhs.co.uk)



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# Social Times

Break and lunch can be bought in school or brought from home. Please ensure you have completed the registration in order for us to set up your child's accounts next week.

At break time, you can buy snacks from the dining hall and then go outside.

During the day you will have a 20 minute break and a 40 minute lunch.



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# ***Tutor—home partnership***

**Your form tutor will see you every morning. They will take the first register and prepare you for the day ahead.**

**We will check they are ready to start the day, please also help your child be prepared the night beforehand with uniform, equipment and get to school on time.**

They are the person that you go to if you need anything.

- ✓ Forgotten equipment
- ✓ Forgotten to put money for lunch on parent pay
- ✓ Need a timetable

**The form tutor is the first port of call for parental contact. We endeavour to respond to emails within 48 hours (working days).**



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# We need to work together to achieve high attendance and give your child the maximum opportunity for success.

## What you must do:

- Try to telephone the school before 8:30am each day of your child's absence.
- Tell the school in advance of any medical appointments and bring in appointment cards / letters. A leave of absence form must be completed. Where possible 1 week in advance.
- If you are unsure whether your child is well enough to attend school, send them in and notify us that they are under the weather and we will keep an eye on them. Often, they perk up on arrival.
- Have a backup plan if your child misses transport: call on a family member, neighbour or friend.
- If you and your child are experiencing difficulties with school attendance, then talk to us as a first step, so we can help.

## What we will do:

- Check your child's attendance every day.
- Send a text by 9:30am and then call you if your child is not in school and no reason has been provided.
- If we cannot establish a reason for absence, then we will make a welfare home visit
- Contact you to discuss your child's attendance, if we have concerns.
- Invite you into school for attendance meetings for persistent absence.



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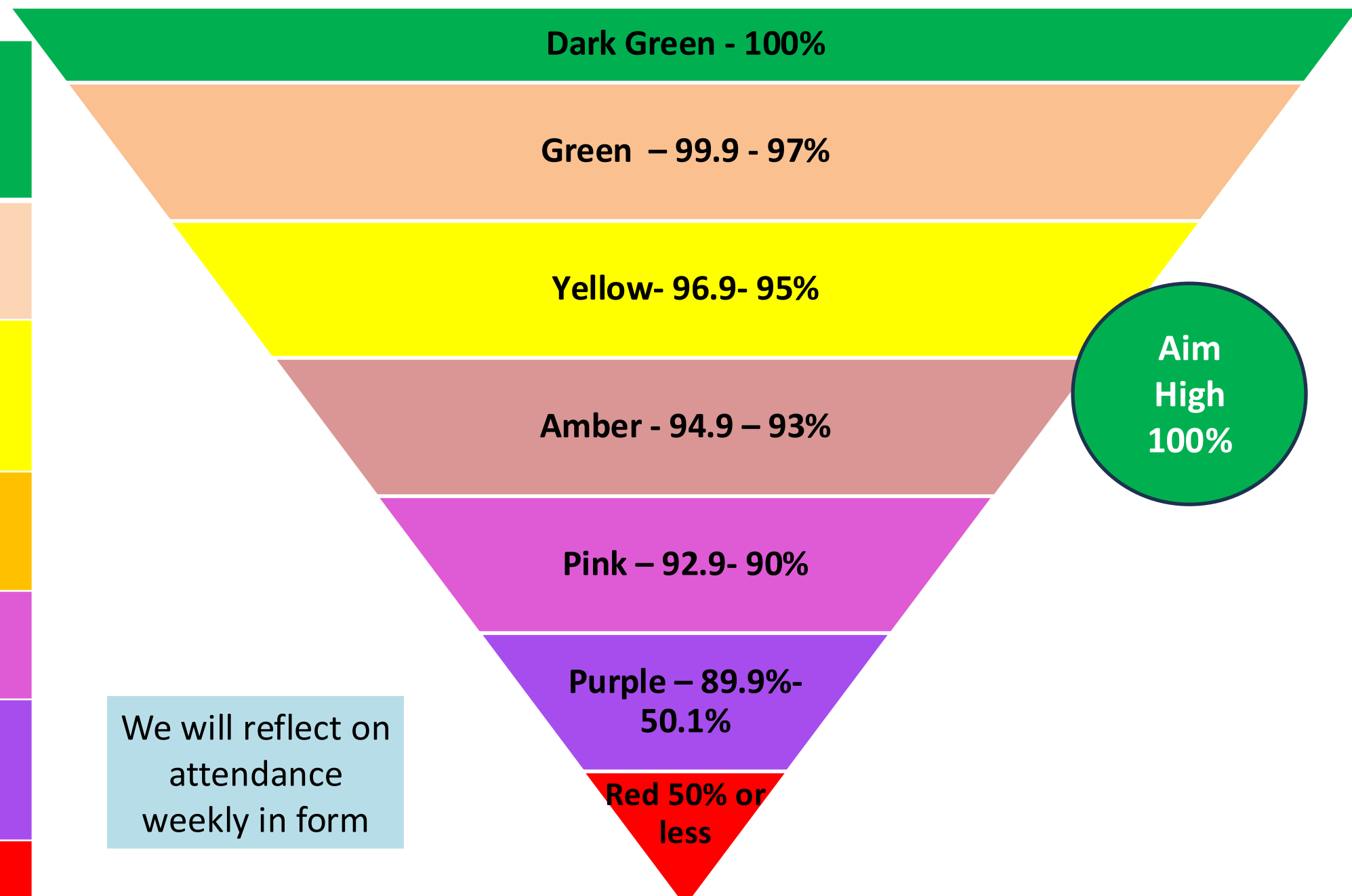


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# Attendance

Dark Green	Best chance of academic success
Green	Good chance of academic success
Yellow	Risk of under achievement
Amber	High risk of underachievement
Pink	Serious risk of underachievement
Purple	Severe risk of under achievement
Red	Extreme risk of underachievement



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# Uniform & Equipment

Our uniform makes a huge statement to the local community, colleges and future employers. High standards of uniform underpin every other standard in school and sets an ethos of professionalism, self-respect and equality. We recommend that all items have the *student's name on*.

All outdoor items of clothing should be removed whilst inside the school buildings. This includes coats, hoodies, body warmers, hats and scarves. Blazers must be worn at all times, except in class and in cases of warmer weather where we will inform students. Students must have their tie and top button of their shirt fastened.

Claret blazer	This must be an official school blazer with the school badge
School tie	Claret tie with school logo.  <i>This will be purchased and provided by school in the first instance.</i>
Trousers	Plain black tailored trousers. They must be full length, not cropped. No leggings or jeggings. No zips, patch pockets or studs
Skirt	Skirts must be tailored and knee length. This must <b>NOT</b> be made of stretchy or thin material. No pencil, tube or tight-fitting skirts. Black tights must be worn with skirts.
Plain white shirt/blouse	Long or short sleeved, with a conventional collar
Grey school jumper (optional)	This must be an official school jumper with the school badge. No hoodies.
Footwear – Shoes	Leather or leather look comfortable shoes. These must be plain black and either flat soles or with a conventional low heel. Leather boots without a heel are permitted. Backless shoes, high heels or heeled boots are not permitted.
Socks/tights	Plain black
Lanyard with ID Card	Each year group has a different coloured lanyard with their timetable (provided by school)



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# Uniform & Equipment

**What to wear for PE** - in a suitable bag with the student's name in the bag and on the clothing.

	Boys	Girls
<b>Indoor</b>	Claret jumper with Academy badge (optional) Claret polo shirt with Academy badge Black Shorts Trainers ( <b>No pumps</b> ) Black football socks	Claret jumper with Academy badge (optional) Claret polo shirt with Academy badge Black Shorts Trainers ( <b>No pumps</b> ) Black football socks
<b>Outdoor</b>	Claret jumper with Academy badge (optional) Black shorts <u>Plain black</u> track pants Football boots and trainers ( <b>No pumps</b> ) Black football socks	Claret jumper with Academy badge (optional) Black shorts <u>Plain black</u> track pants or sports leggings Trainers ( <b>No pumps</b> ) Black football socks
<ul style="list-style-type: none"> <li>- Shinpads are compulsory for hockey and football</li> <li>- Gumshields are highly recommended for team rugby and hockey players</li> <li>- When students are participating in after school clubs, they may wear any of CVHS PE kit they wish <b>provided it is suitable to the activity they are taking part in.</b></li> <li>- Students will be expected to bring their PE kit when excused from participating. They will then be appropriately dressed to take on a leadership role.</li> </ul>		





## *Jewellery, hair and make up*

We respect the rights of young people to express their individual liberty, within the structures of our outlined expectations. Hair must be of a single colour, no bright colours or extreme styles. Single ear and nose studs are permitted but must be removed for PE lessons. No other piercings are allowed, for health and safety reasons. Subtle face make up is permitted. No excessive makeup, nail varnish or false nails/eyelashes should be worn, and any students found to be wearing these will be required to remove them.

## *Planner*



Students will be provided with a planner by school in order to record homework and key information.

Replacement planners will be at a cost to families.



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# Equipment

To ensure that students are prepared for learning in every lesson, every day, it is essential that they have the correct equipment. All students are required to have a bag, this must be large enough to hold A4 exercise books/materials. In addition, all students must have a pencil case containing:

- 2 Black ballpoint pens
- 2 Purple ballpoint pens
- 2 Pencils
- Ruler
- Whiteboard marker (not permanent)
- Glue stick
- Calculator (CASIO fx-83GTX or CASIO fx-85GTX Solar)
- Colouring pencils/Highlighters (optional)

\*Students will be provided with a planner by school in order to record homework and key information. Replacement planners will be at a cost to families.



*Mobile phones and electronic devices are not permitted in school and should be left at home.*

*We understand that some students may require a mobile phone device for their journey to and from school. In these cases, mobile phones or any other electronic devices (including ear or headphones) must be handed in to a mobile phone locker in their designated zone before school and collected at the end of the day.*

*If electronic devices are seen they will be confiscated and placed in a locker. Repeat offences will mean parents must collect the device from school.*



Mobile Phones





## Learning at Colne Valley High School



### C: Consistent Start

Students enter the classroom calmly and are warmly greeted by their teacher. They follow instructions first time.



### O: Opportunities to Retrieve and Activate

'Activate' tasks allow students to recall prior learning and help to prepare them for the lesson. Students must engage straight away.



### L: Links to Learning Journey

Students are made clear on where the lesson fits in with what they are studying.



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# & Assessment



## Learning at Colne Valley High School



### N: New knowledge introduced

The teacher will share new content carefully and in small chunks. Students are expected to listen carefully and should be prepared to answer questions.



### E: Every student thinking

Students are expected to put new knowledge into practice and think hard. Everyone must participate.



### V: Verify



The teacher will give feedback to the students and allow them to reflect on their learning



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# Developing Young Citizens

We believe that every child should aspire to be an upholding member of our community. To develop these skills, our curriculum includes a weekly Social Studies lesson. This subject is a combination of religious education with personal, social and health education (PSHE) and citizenship. These topics will also be covered during form time and year group assemblies.

## ***Relationships, Sex and Health Education***

From September 2020 the teaching of Relationships, Sex and Health Education became compulsory in all schools, putting in place the building blocks needed for positive and safe relationships of all kinds. The new curriculum teaches children about good physical health and mental wellbeing, how to be safe on and off-line, and the importance of sexual health and healthy relationships.

By making health education compulsory we ensure pupils are taught about the benefits of a healthier lifestyle, what determines their physical health and how to build mental resilience and wellbeing. It also makes sure children and young people learn how to recognise when they and others are struggling with mental health and how to respond.

For further information about or social studies curriculum, please visit:  
<https://thecvhs.co.uk/our-curriculum/personal-development/>

## ***Religious Education***

Religious Education is taught at Colne Valley High School. Religious Education helps students to understand both key philosophical questions, understanding religious viewpoints as well as their own.

Students are given an excellent opportunity within their lessons to understand the different beliefs in the world around them, both by looking at different religious beliefs from the key six to smaller alternative religions and by understanding religious views on thematic topics.



# *Rewards and Recognition: Celebrating Achievement and Encouraging Growth*

## **Why Rewards Matter**

Recognising positive behaviour and achievements helps to:

**Boost Motivation:** Encouragement inspires students to set goals and work hard to reach them.

**Build Confidence:** Celebrating success reinforces a student's belief in their abilities.

**Promote Positive Attitudes:** A culture of recognition supports respect, responsibility, and resilience.

**Encourage Consistency:** Reward systems motivate students to maintain good effort over time.

## **Our Rewards System**

We use a variety of rewards to celebrate students' successes throughout the year, including:

**Reward Certificates:** Awarded for academic achievement, effort, improvement, and exemplary behaviour. These certificates highlight individual accomplishments and encourage continued progress.

**Postcards Home:** Personalised postcards sent to parents and carers to share positive feedback, reinforcing the partnership between school and home.

**Executive Principal's Breakfast:** An exclusive event recognising students who consistently demonstrate outstanding effort and attitude. This special breakfast celebrates their dedication in a relaxed, enjoyable setting with the Executive Principal.

**Reward Events:** Throughout the week, term and year, we organise events such as trips, celebrations, and special assemblies to acknowledge the hard work and achievements of our students.

# *Rewards and Recognition*

## **How You Can Support**

Parents play a vital role in reinforcing the value of rewards and recognition. Celebrating your child's successes at home encourages them to continue striving and helps build a lifelong love of learning.

Together, by recognising effort and achievement, we nurture confident, motivated, and successful young people ready to take on the future.





At CVHS we believe that education extends far beyond the classroom. Our co-curricular programme is a vital part of school life, offering every student the opportunity to discover and develop their passions, talents, and character. From sports to the arts, our wide-ranging activities are designed to complement academic learning and nurture well-rounded, confident individuals.

## Why It Matters

Co-curricular activities play a crucial role in the holistic development of our students. Participation in these programmes:



**Sports:** Football, netball, athletics, rugby, rounders, cricket, and more – promoting physical and resilience.

**Performing Arts:** Drama clubs and school productions – building confidence, creativity, and public speaking skills.

**Music:** Choirs, instrumental groups, and individual lessons – encouraging self-expression, discipline, and collaboration.

**Creative and Academic Clubs:** Art, STEM, coding, debate, and chess – stimulating intellectual curiosity and problem-solving.

**Leadership and Service:** School council, peer mentoring, and eco-club – fostering responsibility and social awareness.

**Enhances Wellbeing:** Physical activity and creative expression are proven to support mental health and emotional balance.

**Builds Social Skills:** Students form friendships across year groups, learning to work as a team and respect others' contributions.

**Develops Key Life Skills:** Leadership, time management, communication, and perseverance are nurtured in every club and team.

**Supports Academic Success:** Engaged and motivated students often perform better academically and show greater school commitment.

**Identifies Talent:** Co-curricular activities provide a platform for students to discover and develop unique talents and potential career paths.



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# Arbor App



At Colne Valley High School we use the Arbor MIS (Management Information System). This secure system stores information about each of our students. Arbor offers a parent app. The Arbor app lets parents update their contact details without having to call the school office. Parents can also check in on their child's attendance, behaviour, and progress.

There are two ways to access Arbor's parent section:

The Parent Portal is a version of Arbor accessible to parents and guardians on a laptop or computer web browser.

The Arbor app is the mobile version of the Parent Portal, for use on mobile devices such as smartphones and tablets. This is the easiest way to access the system.

The Arbor app can be downloaded from the Apple App Store or Google's Play Store. We recommend that parents use their email addresses to log in.



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# Class Charts

Class Charts is a system we use alongside our RITA Behaviour for Learning System.

As parents/carers you can follow your child daily using the user-friendly App.

We encourage all parents to engage with the system and follow their child's progress throughout the year.





# Transition Day 2725

- Students will get a sample day with a mix of subjects and activities.
- Students should arrive at CVHS in their primary school PE kit (they can wear their leavers hoodie if they would like to). They should bring a black pen.
- They will be welcomed at the tennis courts by the bus bays (8.30am) or in the dining hall from (8.00am) depending on the arrival of the bus.
- Children should bring a water bottle
- The end of the day will be 3:05 pm
- Lunch and breaks will be free on the transition day.





*Questions and more information can be found on the QR link.  
We have colleagues available to answer additional questions in Hall 2 now.*