

# Colne Valley High School Curriculum Intent – English



English Literature and Language are taught in combination at Colne Valley High School to raise both students' literacy, accuracy in their use of language and to develop their passion for reading. Our schemes focus on how to develop their functional English skills and their means of articulation in both verbal and written format and we seek to expose students to the full range of literary forms and examples from across the full range of the literary canon.

## **Our curriculum can be summarised as having three main objectives:**

- **Develop students as reflective readers**
- **Equip students to become effective writers**
- **Prepare students to be convincing orators**

## **At Colne Valley High School our ambitious, emotionally developing English curriculum entails:**

- Students will use English study as a means of tracking their own emotional development; understanding how the themes, symbolism and concepts behind literature mirror their own movements towards independent thinking and the establishment of their self.
- We follow a structure of emotionally developing learning across Key Stage 3: each term students will study a different concept under a year-long theme
- At KS4, learning is divided into separate focuses on learning English Language and Literature separately whilst understanding the required skills needed to be successful in the different subject
- Ensure that students become critical readers who are able to independently comprehend, analyse and ultimately view information with a critical perspective.
- Gain a culturally rich perspective of the context of different eras in which a text has been and understand how texts produced in that era reflect the values, politics, ideologies and politics of that time.
- To have a firm mastery of functional English expression (a level of competency needed for their success in further learning and the professional world)
- The ability to express themselves in an articulate, accurate and intelligent manner using the appropriate skills in grammar, punctuation, language choice and expression. These skills will then enable them to engage in the both the professional and academic world, post 16 study, in a manner which will allow them to approach written language without barriers.