

RE Curriculum Intent

We want our learners to develop as positive, participating citizens of the world and prepare for their future, employment and lifelong learning within the complex world that they live.

Religion and worldviews play a part in helping pupils to discover their own place, identity and journey through life. Our curriculum must be broad and facilitate an understanding of religions and worldviews in the context of our local communities and our country whilst allowing time and space for a deeper investigation of specific topics and questions.

Our curriculum shares lived experiences to explore and understand the commonality and diversity of viewpoints and how these are woven into human experience and applied to life and decisions. RE lessons will provide a place where difficult or 'risky' questions can be tackled within a safe but challenging context whilst teaching the sensitivity needed to do this and the challenges they can present.

The curriculum is mapped along six learning pathways during which learners develop substantive knowledge alongside a strong skill set which includes problem solving and critical thinking.

This approach ensures students can give informed and resilient responses to misunderstanding, stereotyping and division. They will become more accepting of diversity and develop their own personal worldview, identity, values and spirituality. Students will be supported in the discovery of their own personal journey of meaning, purpose and value, whether or not they identify with a specific, organised worldview.