

WHAT DO MY 'ATTITUDE TO LEARNING IN LESSON' GRADES MEAN?

	Independent Learning Attitude	Engaged Learning Attitude	Coasting Learning Attitude (Improvement needed)	Unacceptable Learning Attitude (Major improvement needed)
Learning Attitude	<ul style="list-style-type: none"> Highly motivated and disciplined: can focus on learning for extended periods of time. Independent: needs little instruction and can take responsibility for own learning. Demonstrates high levels of initiative and curiosity. Has clear enthusiasm for learning in the subject. Is resilient; never gives up when learning is difficult and challenging. Is willing to take risks, knowing it is alright to make mistakes. Asks intelligent questions; responds to questions with thoughtful answers. Takes a major part in lessons and will give support to others. Is a good role model and seeks 'next steps'. Actively seeks and acts upon written and verbal feedback with high quality responses. Is never off task. Never needs to be reminded about the Recognising RITA expectations. 	<ul style="list-style-type: none"> Has a positive attitude towards their own learning. Is enthusiastic and curious about the subject. Takes an active role in all activities. Makes a positive contribution to team and class discussions. Asks relevant questions and volunteers answers. Acts upon written and verbal feedback to improve the quality of work. Is rarely off task. Rarely needs to be reminded about the Recognising RITA expectations 	<ul style="list-style-type: none"> Easily loses concentration in lessons. Occasionally asks questions or offers answers: exhibits low levels of curiosity or initiative. Is often passive in team activities, allowing others to do the work. Usually acts upon written and verbal feedback, but responses may lack depth or detail. Does not always have the necessary equipment for the lesson. Needs reminding of Recognising RITA expectations, including punctuality. 	<ul style="list-style-type: none"> Poor attitude to learning: often 'off task' unless closely supervised. Never asks questions or asks irrelevant questions. Is easily distracted and may create a negative learning environment for others. Shows a lack of respect for other students and staff. Makes no, or negative, contributions to team or class discussions. Rarely or never acts on feedback to develop and improve the quality of work. Consistently fails to bring the basic equipment needed to lessons.
Quality of work	<ul style="list-style-type: none"> Work is always impeccable with high attention to detail. Errors are always checked before submitting. Always strives to apply study techniques in order to retain the knowledge taught in lessons BEPROUD is always applied. 	<ul style="list-style-type: none"> Completes work with care and pride. Work is proof read and edited before it is submitted. Tries hard to retain the knowledge taught in lessons BEPROUD is applied on most occasions. 	<ul style="list-style-type: none"> Completes most set work to a minimum standard; it may be rushed, lack detail and be incomplete. BEPROUD is inconsistently applied. 	<ul style="list-style-type: none"> Work is often incomplete. Consistently fails to produce work to the required standard. BEPROUD is not applied.
How does the learner approach home learning and revision?	<ul style="list-style-type: none"> Home learning is consistently produced to the highest standard and handed in or completed on time. Revision is always undertaken and learning is evident through the retrieval practice and application. 	<ul style="list-style-type: none"> Home learning is produced to a quality standard and is handed in or completed on time. Revision is undertaken and learning is evident through the retrieval practice and application. 	<ul style="list-style-type: none"> Home learning is usually completed, and by the deadline, but does not represent quality work. It may be rushed or incomplete. Revision does not have a major impact on learning. 	<ul style="list-style-type: none"> Home learning is often not completed or completed with minimum effort. Misses home learning deadlines. Never or rarely revises to support learning.