



Attitudes to Learning 2024 - 2025

	<i>Excellent</i>	<i>Good</i>	<i>Needs Improvement</i>	<i>Disengaged</i>
<i>Respect</i>	<p><u>Always</u> Respects the classroom professional standards, actively listens to staff and peers and appreciates diverse perspectives and ideas. Always punctual to lesson and speaks with appropriate levels of formality.</p>	<p><u>Mostly</u> Respects the classroom professional standards, actively listens to staff and peers and appreciates diverse perspectives and ideas. Mostly punctual to lesson and speaks with appropriate levels of formality.</p>	<p><u>Sometimes</u> Respects the classroom professional standards, actively listens to staff and peers and appreciates diverse perspectives and ideas. Sometimes punctual to lesson and speaks with appropriate levels of formality.</p>	<p><u>Rarely</u> Respects the classroom professional standards, actively listens to staff and peers and appreciates diverse perspectives and ideas. Rarely punctual to lesson and speaks with appropriate levels of formality.</p>
<i>Integrity</i>	<p><u>Always</u> Resilient, motivated, and challenges themselves. Responds to feedback to an excellent standard. Always comes prepared with the necessary equipment in readiness for learning. Demonstrates RITA Values.</p>	<p><u>Mostly</u> Resilient, motivated, and challenges themselves. Responds to feedback to an excellent standard. Mostly comes prepared with the necessary equipment in readiness for learning. Demonstrates RITA Values.</p>	<p><u>Sometimes</u> Resilient, motivated, and challenges themselves. Responds to feedback to an excellent standard. Sometimes comes prepared with the necessary equipment in readiness for learning. Demonstrates RITA Values.</p>	<p><u>Rarely</u> Resilient, motivated, and challenges themselves. Responds to feedback to an excellent standard. Rarely comes prepared with the necessary equipment in readiness for learning. Demonstrates RITA Values.</p>
<i>Teamwork</i>	<p><u>Always</u> Participates in class discussions, tasks and group activities with thoughtful contributions and offers support aimed at helping others improve.</p>	<p><u>Mostly</u> Participates in class discussions, tasks and group activities with thoughtful contributions and offers support aimed at helping others improve.</p>	<p><u>Sometimes</u> Participates in class discussions, tasks and group activities with thoughtful contributions and offers support aimed at helping others improve.</p>	<p><u>Rarely</u> Participates in class discussions, tasks and group activities with thoughtful contributions and offers support aimed at helping others improve.</p>
<i>Aspiration</i>	<p><u>Always</u> Asks aspirational questions, thinks hard and is willing to take risks with learning by setting high goals and striving for excellence. Maintains a positive and forward-thinking mind-set.</p>	<p><u>Mostly</u> Asks aspirational questions, thinks hard and is willing to take risks with learning by setting high goals and striving for excellence. Maintains a positive and forward-thinking mind-set.</p>	<p><u>Sometimes</u> Asks aspirational questions, thinks hard and is willing to take risks with learning by setting high goals and striving for excellence. Maintains a positive and forward-thinking mind-set.</p>	<p><u>Rarely</u> Asks aspirational questions, thinks hard and is willing to take risks with learning by setting high goals and striving for excellence. Maintains a positive and forward-thinking mind-set.</p>