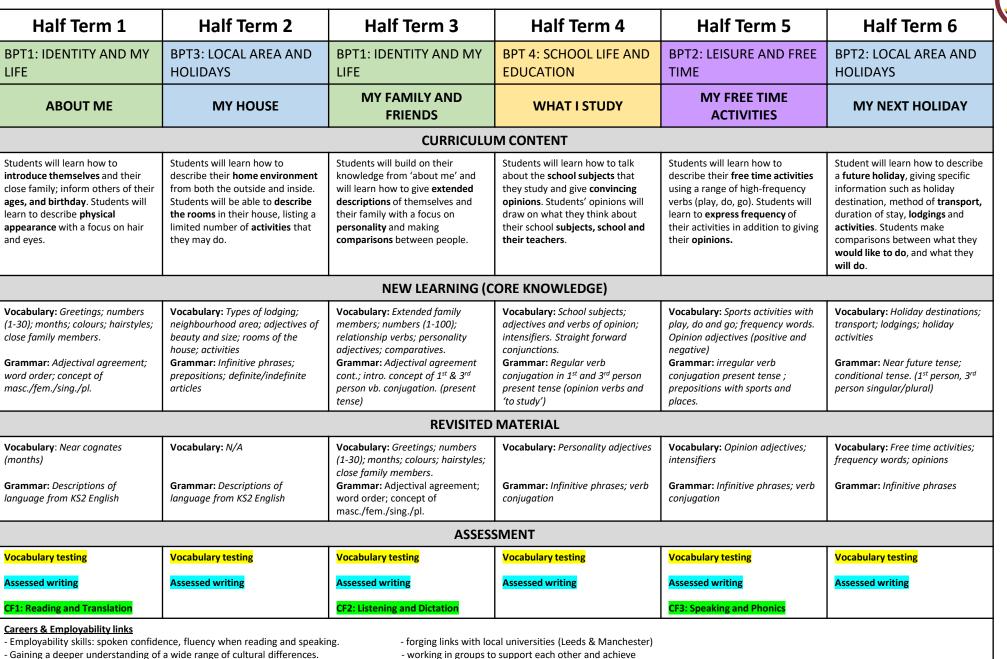


YEAR	AUTUMN		SPRING		SUMMER	
	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
YEAR 7	BPT1: IDENTITY AND MY LIFE	BPT3: LOCAL AREA AND HOLIDAYS	BPT1: IDENTITY AND MY LIFE	BPT 4: SCHOOL LIFE AND EDUCATION	BPT2: LEISURE AND FREE TIME	BPT2: LOCAL AREA AND HOLIDAYS
	ABOUT ME	MY HOUSE	MY FAMILY AND FRIENDS	WHAT I STUDY	MY FREE TIME ACTIVITIES	MY NEXT HOLIDAY
YEAR 8	BPT3: LOCAL AREA AND HOLIDAYS	BPT1: IDENTITY AND MY LIFE	BPT3: LOCAL AREA AND HOLIDAYS	BPT5: FUTURE ASPIRATIONS	BPT3: LOCAL AREA AND HOLIDAYS	BPT2: LEISURE AND FREE TIME
	DESCRIBING MY TOWN	DAILY ROUTINE	ACTIVITIES IN MY TOWN	JOBS	A RECENT OUTING	FOOD & HEALTHY LIVING
YEAR 9	BPT1: IDENTITY AND MY LIFE	BPT4: SCHOOL LIFE AND EDUCATION	BPT2: LEISURE AND FREE TIME	BPT3: LOCAL AREA AND HOLIDAYS	BPT1: IDENTITY AND MY LIFE	BPT2: LEISURE AND FREE TIME
	RELATIONSHIPS	TYPICAL SCHOOL ACTIVITIES	A RECENT CINEMA TRIP	PLANNING AN IDEAL HOLIDAY	MY YOUNGER SELF	TECHNOLOGY AND THE INTERNET

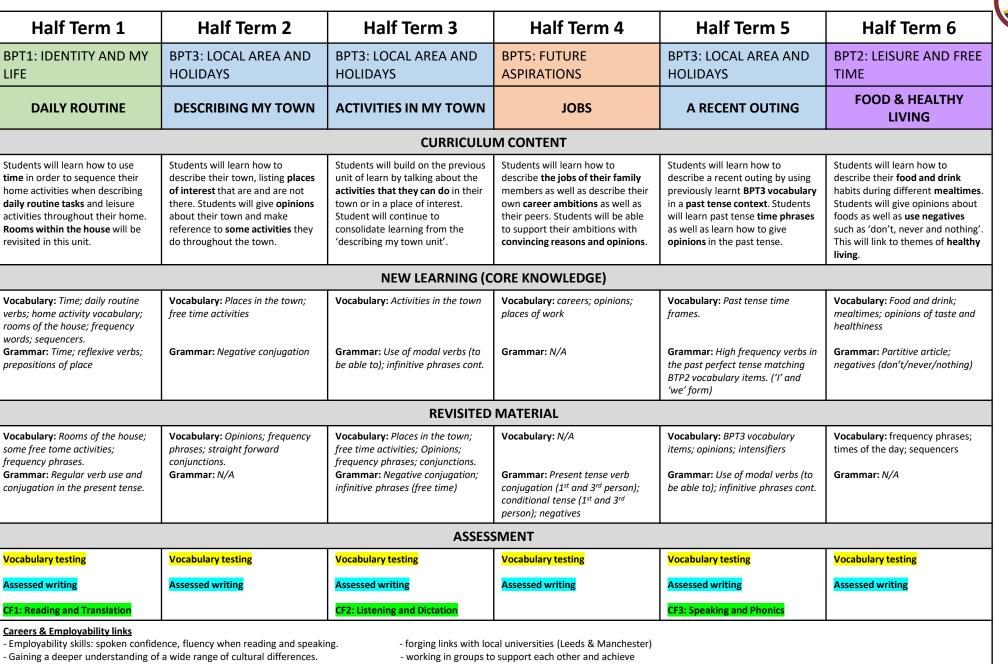
MFL - Curriculum Map Y7 MFL - Sept 2023



COLNE VALLEY HIGH SCHOOL

- The importance of eating healthily and maintaining a healthy lifestyle.

MFL - Curriculum Map Y8 MFL - Sept 2023



COLNE VALLEY HIGH SCHOOL

- The importance of eating healthily and maintaining a healthy lifestyle.

MFL - Curriculum Map Y9 MFL - Sept 2023

		-								
Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6					
BPT1: IDENTITY AND MY LIFE	BPT4: SCHOOL LIFE AND EDUCATION	BPT2: LEISURE AND FREE TIME	BPT3: LOCAL AREA AND HOLIDAYS	BPT1: IDENTITY AND MY LIFE	BPT2: LEISURE AND FREE TIME					
RELATIONSHIPS	TYPICAL SCHOOL ACTIVITIES	A RECENT CINEMA TRIP	PLANNING AN IDEAL HOLIDAY	MY YOUNGER SELF	TECHNOLOGY AND THE INTERNET					
CURRICULUM CONTENT										
Students will revisit BPT1 vocabulary to engage in extended texts on the topic of relationships . Students will talk about how they interact with others whilst giving convincing reasons for this.	Students will learn how to talk about a typical day at school . Students will engage with texts and dialogue that spans across the school day, giving opportunities to communicate across present , past perfect and future time frames .	Student will learn to describe their movie interests through the context of a recent trip to the cinema. Students will be able to talk about a range of film types as well as give detailed accounts about films and characters.	Students will learn how to describe a dream holiday . Students will engage with vocabulary from BPT3 in the context of talking about a holiday of their dreams.	Students will be able to talk themselves in a context that is further than the recent past . They will engage with familiar topics such as personal descriptions, free time, relationships and attitudes to study	Students will learn how to talk their use of technology and the internet. Students will be able to give opinions on the way they use technology as well as describe the pros and cons of its use .					
NEW LEARNING (CORE KNOWLEDGE)										
Vocabulary: Relationship verbs; detailed descriptions of others (physical and personality).	Vocabulary: school timetable; after-school activities	Vocabulary: Film genres; plot descriptions; movie-specific vocabulary	Vocabulary: Weather	Vocabulary: N/A	Vocabulary: Technology related vocabulary.					
Grammar: Reflexive verb conjugations (I,he,she, we)	Grammar: N/A	Grammar: relative pronouns; impersonal phrases	Grammar: Superlatives; conjugating the conditional tense; if clauses; imperfect tense (set phrases)	Grammar: Imperfect tense ('I' form only)	Grammar: Present participle; before doing ; after doing					
REVISITED MATERIAL										
Vocabulary: family; adjectives of personality and appearance. Frequency words.	Vocabulary: School subjects; opinions; times of the day; sequencers.	Vocabulary: Past tense time phrases; Some past tense activities; sequencers; opinions	Vocabulary: My next holiday vocabulary; opinions; intensifiers; opinion phrases; infinitive phrases	Vocabulary: Personal descriptions, free time, relationships and attitudes to study	Vocabulary: Frequency words; opinions; sequencers					
Grammar: Comparatives	Grammar: past perfect, present and future tense	Grammar: Past perfect tense	Grammar: Some conditional phrases; comparatives	Grammar: N/A	Grammar: N/A					
ASSESSMENT										
Vocabulary testing	Vocabulary testing	Vocabulary testing	Vocabulary testing	Vocabulary testing	Vocabulary testing					
Assessed writing	Assessed writing	Assessed writing	Assessed writing	Assessed writing	Assessed writing					
CF1: Reading and Translation		CF2: Listening and Dictation		CF3: Speaking and Phonics						
Careers & Employability links - forging links with local universities (Leeds & Manchester) - Employability skills: spoken confidence, fluency when reading and speaking. - forging links with local universities (Leeds & Manchester) - Gaining a deeper understanding of a wide range of cultural differences. - working in groups to support each other and achieve - The importance of eating healthily and maintaining a healthy lifestyle. - working in groups to support each other and achieve										

COLNE VALLEY HIGH SCHOOL