

YEAR	AUTUMN		SPRING		SUMMER	
	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
YEAR 7	BPT1: IDENTITY AND MY LIFE	BPT3: LOCAL AREA AND HOLIDAYS	BPT1: IDENTITY AND MY LIFE	BPT 4: SCHOOL LIFE AND EDUCATION	BPT2: LEISURE AND FREE TIME	BPT2: LOCAL AREA AND HOLIDAYS
	ABOUT ME	MY HOUSE	MY FAMILY AND FRIENDS	WHAT I STUDY	MY FREE TIME ACTIVITIES	MY NEXT HOLIDAY
YEAR 8	BPT3: LOCAL AREA AND HOLIDAYS	BPT1: IDENTITY AND MY LIFE	BPT3: LOCAL AREA AND HOLIDAYS	BPT5: FUTURE ASPIRATIONS	BPT3: LOCAL AREA AND HOLIDAYS	BPT2: LEISURE AND FREE TIME
	DESCRIBING MY TOWN	DAILY ROUTINE	ACTIVITIES IN MY TOWN	JOBS	A RECENT OUTING	FOOD & HEALTHY LIVING
YEAR 9	BPT1: IDENTITY AND MY LIFE	BPT4: SCHOOL LIFE AND EDUCATION	BPT2: LEISURE AND FREE TIME	BPT3: LOCAL AREA AND HOLIDAYS	BPT1: IDENTITY AND MY LIFE	BPT2: LEISURE AND FREE TIME
	RELATIONSHIPS	TYPICAL SCHOOL ACTIVITIES	A RECENT CINEMA TRIP	PLANNING AN IDEAL HOLIDAY	MY YOUNGER SELF	TECHNOLOGY AND THE INTERNET

MFL - Curriculum Map Y7 MFL - Sept 2023



Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
BPT1: IDENTITY AND MY LIFE	BPT3: LOCAL AREA AND HOLIDAYS	BPT1: IDENTITY AND MY LIFE	BPT 4: SCHOOL LIFE AND EDUCATION	BPT2: LEISURE AND FREE TIME	BPT2: LOCAL AREA AND HOLIDAYS
ABOUT ME	MY HOUSE	MY FAMILY AND FRIENDS	WHAT I STUDY	MY FREE TIME ACTIVITIES	MY NEXT HOLIDAY
CURRICULUM CONTENT					
Students will learn how to introduce themselves and their close family; inform others of their ages, and birthday . Students will learn to describe physical appearance with a focus on hair and eyes.	Students will learn how to describe their home environment from both the outside and inside. Students will be able to describe the rooms in their house, listing a limited number of activities that they may do.	Students will build on their knowledge from 'about me' and will learn how to give extended descriptions of themselves and their family with a focus on personality and making comparisons between people.	Students will learn how to talk about the school subjects that they study and give convincing opinions . Students' opinions will draw on what they think about their school subjects, school and their teachers .	Students will learn how to describe their free time activities using a range of high-frequency verbs (play, do, go). Students will learn to express frequency of their activities in addition to giving their opinions .	Student will learn how to describe a future holiday , giving specific information such as holiday destination, method of transport , duration of stay, lodgings and activities . Students make comparisons between what they would like to do , and what they will do .
NEW LEARNING (CORE KNOWLEDGE)					
Vocabulary: <i>Greetings; numbers (1-30); months; colours; hairstyles; close family members.</i> Grammar: <i>Adjectival agreement; word order; concept of masc./fem./sing./pl.</i>	Vocabulary: <i>Types of lodging; neighbourhood area; adjectives of beauty and size; rooms of the house; activities</i> Grammar: <i>Infinitive phrases; prepositions; definite/indefinite articles</i>	Vocabulary: <i>Extended family members; numbers (1-100); relationship verbs; personality adjectives; comparatives.</i> Grammar: <i>Adjectival agreement cont.; intro. concept of 1st & 3rd person vb. conjugation. (present tense)</i>	Vocabulary: <i>School subjects; adjectives and verbs of opinion; intensifiers. Straight forward conjunctions.</i> Grammar: <i>Regular verb conjugation in 1st and 3rd person present tense (opinion verbs and 'to study')</i>	Vocabulary: <i>Sports activities with play, do and go; frequency words. Opinion adjectives (positive and negative)</i> Grammar: <i>irregular verb conjugation present tense ; prepositions with sports and places.</i>	Vocabulary: <i>Holiday destinations; transport; lodgings; holiday activities</i> Grammar: <i>Near future tense; conditional tense. (1st person, 3rd person singular/plural)</i>
REVISITED MATERIAL					
Vocabulary: <i>Near cognates (months)</i> Grammar: <i>Descriptions of language from KS2 English</i>	Vocabulary: <i>N/A</i> Grammar: <i>Descriptions of language from KS2 English</i>	Vocabulary: <i>Greetings; numbers (1-30); months; colours; hairstyles; close family members.</i> Grammar: <i>Adjectival agreement; word order; concept of masc./fem./sing./pl.</i>	Vocabulary: <i>Personality adjectives</i> Grammar: <i>Infinitive phrases; verb conjugation</i>	Vocabulary: <i>Opinion adjectives; intensifiers</i> Grammar: <i>Infinitive phrases; verb conjugation</i>	Vocabulary: <i>Free time activities; frequency words; opinions</i> Grammar: <i>Infinitive phrases</i>
ASSESSMENT					
Vocabulary testing	Vocabulary testing	Vocabulary testing	Vocabulary testing	Vocabulary testing	Vocabulary testing
Assessed writing	Assessed writing	Assessed writing	Assessed writing	Assessed writing	Assessed writing
CF1: Reading and Translation		CF2: Listening and Dictation		CF3: Speaking and Phonics	
Careers & Employability links					
<ul style="list-style-type: none"> - Employability skills: spoken confidence, fluency when reading and speaking. - Gaining a deeper understanding of a wide range of cultural differences. - The importance of eating healthily and maintaining a healthy lifestyle. 		<ul style="list-style-type: none"> - forging links with local universities (Leeds & Manchester) - working in groups to support each other and achieve 			

MFL - Curriculum Map Y8 MFL - Sept 2023



Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
BPT1: IDENTITY AND MY LIFE	BPT3: LOCAL AREA AND HOLIDAYS	BPT3: LOCAL AREA AND HOLIDAYS	BPT5: FUTURE ASPIRATIONS	BPT3: LOCAL AREA AND HOLIDAYS	BPT2: LEISURE AND FREE TIME
DAILY ROUTINE	DESCRIBING MY TOWN	ACTIVITIES IN MY TOWN	JOBS	A RECENT OUTING	FOOD & HEALTHY LIVING
CURRICULUM CONTENT					
Students will learn how to use time in order to sequence their home activities when describing daily routine tasks and leisure activities throughout their home. Rooms within the house will be revisited in this unit.	Students will learn how to describe their town, listing places of interest that are and are not there. Students will give opinions about their town and make reference to some activities they do throughout the town.	Students will build on the previous unit of learn by talking about the activities that they can do in their town or in a place of interest. Student will continue to consolidate learning from the 'describing my town unit'.	Students will learn how to describe the jobs of their family members as well as describe their own career ambitions as well as their peers. Students will be able to support their ambitions with convincing reasons and opinions .	Students will learn how to describe a recent outing by using previously learnt BPT3 vocabulary in a past tense context . Students will learn past tense time phrases as well as learn how to give opinions in the past tense.	Students will learn how to describe their food and drink habits during different mealtimes . Students will give opinions about foods as well as use negatives such as 'don't, never and nothing'. This will link to themes of healthy living .
NEW LEARNING (CORE KNOWLEDGE)					
Vocabulary: Time; daily routine verbs; home activity vocabulary; rooms of the house; frequency words; sequencers. Grammar: Time; reflexive verbs; prepositions of place	Vocabulary: Places in the town; free time activities Grammar: Negative conjugation	Vocabulary: Activities in the town Grammar: Use of modal verbs (to be able to); infinitive phrases cont.	Vocabulary: careers; opinions; places of work Grammar: N/A	Vocabulary: Past tense time frames. Grammar: High frequency verbs in the past perfect tense matching BTP2 vocabulary items. ('I' and 'we' form)	Vocabulary: Food and drink; mealtimes; opinions of taste and healthiness Grammar: Partitive article; negatives (don't/never/nothing)
REVISITED MATERIAL					
Vocabulary: Rooms of the house; some free time activities; frequency phrases. Grammar: Regular verb use and conjugation in the present tense.	Vocabulary: Opinions; frequency phrases; straight forward conjunctions. Grammar: N/A	Vocabulary: Places in the town; free time activities; Opinions; frequency phrases; conjunctions. Grammar: Negative conjugation; infinitive phrases (free time)	Vocabulary: N/A Grammar: Present tense verb conjugation (1 st and 3 rd person); conditional tense (1 st and 3 rd person); negatives	Vocabulary: BPT3 vocabulary items; opinions; intensifiers Grammar: Use of modal verbs (to be able to); infinitive phrases cont.	Vocabulary: frequency phrases; times of the day; sequencers Grammar: N/A
ASSESSMENT					
Vocabulary testing Assessed writing CF1: Reading and Translation	Vocabulary testing Assessed writing	Vocabulary testing Assessed writing CF2: Listening and Dictation	Vocabulary testing Assessed writing	Vocabulary testing Assessed writing CF3: Speaking and Phonics	Vocabulary testing Assessed writing
<p>Careers & Employability links</p> <ul style="list-style-type: none"> - Employability skills: spoken confidence, fluency when reading and speaking. - Gaining a deeper understanding of a wide range of cultural differences. - The importance of eating healthily and maintaining a healthy lifestyle. - forging links with local universities (Leeds & Manchester) - working in groups to support each other and achieve 					

MFL - Curriculum Map Y9 MFL - Sept 2023



Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
BPT1: IDENTITY AND MY LIFE	BPT4: SCHOOL LIFE AND EDUCATION	BPT2: LEISURE AND FREE TIME	BPT3: LOCAL AREA AND HOLIDAYS	BPT1: IDENTITY AND MY LIFE	BPT2: LEISURE AND FREE TIME
RELATIONSHIPS	TYPICAL SCHOOL ACTIVITIES	A RECENT CINEMA TRIP	PLANNING AN IDEAL HOLIDAY	MY YOUNGER SELF	TECHNOLOGY AND THE INTERNET
CURRICULUM CONTENT					
Students will revisit BPT1 vocabulary to engage in extended texts on the topic of relationships . Students will talk about how they interact with others whilst giving convincing reasons for this.	Students will learn how to talk about a typical day at school . Students will engage with texts and dialogue that spans across the school day, giving opportunities to communicate across present, past perfect and future time frames .	Student will learn to describe their movie interests through the context of a recent trip to the cinema. Students will be able to talk about a range of film types as well as give detailed accounts about films and characters.	Students will learn how to describe a dream holiday . Students will engage with vocabulary from BPT3 in the context of talking about a holiday of their dreams.	Students will be able to talk themselves in a context that is further than the recent past . They will engage with familiar topics such as personal descriptions, free time, relationships and attitudes to study	Students will learn how to talk their use of technology and the internet. Students will be able to give opinions on the way they use technology as well as describe the pros and cons of its use .
NEW LEARNING (CORE KNOWLEDGE)					
Vocabulary: <i>Relationship verbs; detailed descriptions of others (physical and personality).</i> Grammar: <i>Reflexive verb conjugations (I, he, she, we)</i>	Vocabulary: <i>school timetable; after-school activities</i> Grammar: <i>N/A</i>	Vocabulary: <i>Film genres; plot descriptions; movie-specific vocabulary</i> Grammar: <i>relative pronouns; impersonal phrases</i>	Vocabulary: <i>Weather</i> Grammar: <i>Superlatives; conjugating the conditional tense; if clauses; imperfect tense (set phrases)</i>	Vocabulary: <i>N/A</i> Grammar: <i>Imperfect tense ('I' form only)</i>	Vocabulary: <i>Technology related vocabulary.</i> Grammar: <i>Present participle; before doing ... ; after doing ...</i>
REVISITED MATERIAL					
Vocabulary: <i>family; adjectives of personality and appearance. Frequency words.</i> Grammar: <i>Comparatives</i>	Vocabulary: <i>School subjects; opinions; times of the day; sequencers.</i> Grammar: <i>past perfect, present and future tense</i>	Vocabulary: <i>Past tense time phrases; Some past tense activities; sequencers; opinions</i> Grammar: <i>Past perfect tense</i>	Vocabulary: <i>My next holiday vocabulary; opinions; intensifiers; opinion phrases; infinitive phrases</i> Grammar: <i>Some conditional phrases; comparatives</i>	Vocabulary: <i>Personal descriptions, free time, relationships and attitudes to study</i> Grammar: <i>N/A</i>	Vocabulary: <i>Frequency words; opinions; sequencers</i> Grammar: <i>N/A</i>
ASSESSMENT					
Vocabulary testing Assessed writing CF1: Reading and Translation	Vocabulary testing Assessed writing	Vocabulary testing Assessed writing CF2: Listening and Dictation	Vocabulary testing Assessed writing	Vocabulary testing Assessed writing CF3: Speaking and Phonics	Vocabulary testing Assessed writing
Careers & Employability links <ul style="list-style-type: none"> - Employability skills: spoken confidence, fluency when reading and speaking. - Gaining a deeper understanding of a wide range of cultural differences. - The importance of eating healthily and maintaining a healthy lifestyle. <ul style="list-style-type: none"> - forging links with local universities (Leeds & Manchester) - working in groups to support each other and achieve 					